

Jubilee Academies
Jubilee San Antonio
2023-2024 Campus Improvement Plan

Table of Contents

Comprehensive Needs Assessment	3
Demographics	3
Student Learning	6
School Processes & Programs	10
Perceptions	14
Priority Problem Statements	16
Goals	18
Goal 1: Jubilee Academies will continue to recruit, retain, and support the most qualified and effective educators.	18
Goal 2: Jubilee Academies will build a strong foundation of academic skills in reading, math, science and social studies.	21
Goal 3: Jubilee Academies will connect all students to career and college pathways.	30
Goal 4: Jubilee Academies will create high performing schools.	33
Goal 5: Jubilee Academies will provide a safe and secure environment focused on the physical and mental well being of both students and staff.	38
RDA Strategies	41
Targeted Support Strategies	42
Additional Targeted Support Strategies	43
Title I Personnel	44
Campus Funding Summary	45

Comprehensive Needs Assessment

Revised/Approved: May 16, 2023

Demographics

Demographics Summary

Our campus is a public charter school (PK-12) with 940 students enrolled. It is located in the 78222 zip code. The public school system in our area is East Central ISD.

1. We describe our school as safe, drug-free, and a place where students can learn.
2. Our stakeholders are our families and the community.
3. Our special programs align with the philosophy and beliefs of our teachers and administrators.

Ethnicity		Subgroups	
Hispanic/Latino	84%	Economically Disadvantaged	85%
Black/African American	8%	LEP	13%
White	5%	G/T	10%
Asian	1%	SPED	8%
Two or More	1%	Military	21%
		Immigrant	1%

Staff

1-5 Years Experience: 44%

6-10 Years Experience: 3%

11-20 Years Experience: 7.8%

21-30 Years Experience: 0%

Gender

Male Staff- 19%

Female Staff- 78%

Degree

1) Bachelors- 51%

2) Masters- 17%

3) Ph.D. or Ed.D.- 1%

4) No Degree- 27%

Ethnicity/Race

African American- 8%

Hispanic- 50%

White- 40%

Two or more races- 2%

Special Populations

Homeless: 1.4%

Immigrant: 0.9%

Migrant: 0.6%

Title I: 100%

Military Connected: 1.3%

At-Risk: 51.4%

Bilingual/ESL Education: 11.2%

Gifted & Talented Education: 10.1%

Special Education: 8.6%

Parents/Guardians

Median age 34, English & Spanish speaking

Median income is 50K, 16/7% live in poverty

Renteras 14% single ilcnnm

Owners 20% with 5% increase edvery other year

Labor market: 93.8

Non labor: 5K

Unemployed: 4K

Community

In the 78222 zip code, the median income is approximately \$46,000. 41% of the community are employed full time, 21% part-time and 38% have no earnings.

The community ethnicity is 23% white, 14% African American, 60% Hispanic with other races making up the remaining percentages.

Major businesses in the area are the Holt company, local restaurants, and regular large retail chains in the City Base area.

Crime data on a 1 to 10 scale with 1 being the safest shows our area is around a 7.

Demographics Strengths

1. Our campus shares a cohesive vision of support for special programs
2. We have diverse student population
3. Our campus has varied levels of socioeconomic statuses
4. Approximately 70% of teachers are degreed professionals

Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): Jubilee- San Antonio has low attendance rates campus-wide. **Root Cause:** Lack of stakeholder accountability to include the school community.

Problem Statement 2 (Prioritized): Jubilee- San Antonio has an 60% turnover rate in the teacher of record position. **Root Cause:** Inadequate campus-wide processes and procedures exist.

Student Learning

Student Learning Summary

STUDENT PERFORMANCE:

How does the campus systemically address reteaching for students who are absent, particularly for students who are at-risk of failing?

The campus has built in intervention periods, Saturday school, RTI program, and before/after school tutoring. The campus also has tutors for small group instructions and interventionists for small group instruction.

What is the academic performance for each student group? Describe significant findings in STAAR results disaggregated by 7 Race/Ethnicity and 7 Student Groups in Reading, Math, Writing, Science, and Social Studies. Describe how scores differ from previous years. (Tip: Don't list scores without explaining the results. Focus on progress first, then achievement.)

From Fall to spring STAAR interim:

424 out of 1086 or 40% made progress

154 (14%) were 3-5 and 270 (25%) were 6-11

Domain 3 breakdown:

Reading 3-8

A.A: 4

Asian: 2

2 or more races: 1

White: 1

Hispanic: 35

Science 3-8

A.A : 7

Asian: 2

2 or more races: 2

White: 2

Hispanic: 47

Social Studies 3-8

A.A :

Asian:

2 or more races:

White:

Hispanic:

458 STUDENTS 3-8

-1% of A.A students passing STAAR

We have more Hispanic students passing

118 students did not test and will not show growth

How do we perform compared to a group of campuses of similar type, size, grade span, and student demographics? Are we earning Distinction Designations for achievement?

Distinctions: in 5th and 8th science

How does the campus systemically address reteaching for students who are absent, particularly for students who are at-risk of failing?

The campus has built in intervention periods, Saturday school, RTI program, and before/after school tutoring. The campus also has tutors for small group instructions and interventionists for small group instruction.

What is the performance status of our students for CCMR (College, Career, and Military Readiness)?

Seniors 58/61 = 95%

Student Learning Strengths

African American students increased their Approaches performance in ELAR and Writing significantly.

Hispanic students showed the strongest gains in STAAR Assessment.

White students showed gains in almost all categories.

Economically Disadvantaged students showed significant improvement in Science and Social Studies.

Except for Eco Dis students in Math, all groups increased in the number of students achieving Masters in all content areas.

CCMR performance significantly increased. 60% passing.

Distinctions: in 5th and 8th Science

Elementary is fully staffed in testing grades. (New)

Problem Statements Identifying Student Learning Needs

Problem Statement 1 (Prioritized): Jubilee- San Antonio staff lack consistent training to deliver effective instruction. **Root Cause:** Lack of professional development training opportunities and execution of planning.

Problem Statement 2 (Prioritized): Jubilee-San Antonio falls below the state averages on state assessments and MAPS norm-referenced growth assessments (2022-2023). **Root Cause:** High teacher turnover which includes a lack of knowledge, skills, and abilities.

Problem Statement 3 (Prioritized): Jubilee- San Antonio's Performance in Domain II (Meets an/or Masters) averaged below 60% passing for all students. **Root Cause:** Data-driven instructional practices and progress monitoring are not implemented with fidelity.

School Processes & Programs

School Processes & Programs Summary

Personnel - Policy and Procedures

Recruitment- Job fairs (Region 20, Independent School Districts), Online Postings (Indeed.com, district website, Jubilee San Antonio Facebook page), Staff Incentive Referrals, and district-led job fairs

Highly qualified candidates are scheduled for interviews. Interviews are conducted by the administrative team, and at times teachers are included. New teachers are part of a 5-day onboarding process to train them on how to access educational tools and be ready from day 1. New teachers are assigned a mentor and they participate in the Mentor/Mentee Program. Department Chairs provide support to new teachers.

Roles and Responsibilities: Per the job descriptions, staffing expectations are clearly outlined.

Professional Practices

Professional Development- Training for special programs in collaboration with the SA CoOp, instruction delivery (CRIMSI & DMAC), and the Texas Instructional Leadership (TIL) initiative. On-site support and coaching from ESC-20 staff (Math, RLA, Science, SS).

Continuous support for learning via CRIMSI, Reading Academies, Region 20, District Instructional Coaches, Campus Content Coaches (RLA), and PLC/ weekly data meetings (WDMs)/Think Tanks.

Planning Professional Development- We use data from STAAR/EOC, TAPR, NWEA Map Growth Assessments, Campus Report Card, Campus Demographics, Programs, and training for the teachers to utilize the programs (DMAC, i-Ready).

At JSA, we host weekly data meetings (Think Tanks) every Thursday for each campus and PLCs weekly. The data meetings are led by our administrative team. The campus leadership team continues to receive training to support instructional practices and strategies.

60% of the Campus Leadership Team is new, and has a basic understanding of the CNA/CIP process.

CLT Process: Staff answers Questions to Consider. The staff creates a Summary of Strengths. Staff identifies Strengths. Staff conducts CIP protocol: 5 whys to determine Problem Statements and Root Causes. Stakeholders are divided into small groups and given an opportunity to contribute their findings.

Programs and Opportunities for Students

Tracking Needs and Progress Towards Intended Outcomes: Students use various tools to track data and progress towards goals such as: Sirius, No-Red Ink, Data trackers

Gifted and talented: Campus screeners (math and reading). Students identified in previous years are recognized by our current G/T program. Students may be referred by the teacher/parent, by taking the test of nonverbal intelligence (TONI4) screener, and or student referral.

Special Education: Inclusion support in the general education classroom, Content Mastery Classroom (CMC) support, and JSA Resource classroom with a special education teacher of record.

Response to Intervention (RTI): Special Programs Coordinator provides enrichment through RTI to support at-risk students. HB4545 students also received targeted support via

remediation and tutorials.

Dyslexia Support: Interventionists screen and test for dyslexia as well as provide support for students. JSA currently has three (3) Reading interventionists.

Dual Credit Program: OnRamps and partnerships with local community colleges

After-school enrichment- Boys & Girls Club, Access after-school club, after-school sports, and clubs.

Our campus offers the required courses for science, art, and mathematics. High school academic counselors provide support and guidance as it relates to preparing students to be CCMR or campus, career, and military-ready. High school students attend field trips, college recruiters visit our campus, and a career fair is also held. Students engage in internships and field experience opportunities through a local partnership and on campus.

A viable master schedule has been created to focus on student learning needs.

Transition meetings and guidance lessons are developed to support student transitions from grade to grade.

Counseling Program- Supports campus discipline measures alongside a campus-wide PBIS program.

Procedures

The campus technology goal is one electronic device cart per classroom. Technology is incorporated in the classrooms to access state, district and campus-based instructional programs, in a blended program approach. Technology is also used to deliver instruction (SMART BOARDS). It is also used for lesson planning. Technology is used to keep track of student academic progress.

Protecting Instructional Time

Our school has one master schedule (Elementary, Middle, and High School). Conference periods are provided to teachers. PLCs are provided campus-wide on Thursdays during school. We also offer grade level/department support during their conference periods. A Mentor/Mentee program is also made available to current and new teachers. The Principal and the Assistant Principals lead PLCs with their grade levels. Each admin sets a GSPD plan with their assigned appraisees. Tutorials are offered (one hour after school and during the third period in Secondary during RTI.

Extended day enrichment

ACCESS, Boys and Girls Club, Athletics, and Clubs. Summer School is offered to all students in grades PK-EOC.

PK Transition, Kindergarten orientation, and graduation. For 5th grade, a bridging ceremony. A transition ceremony is also offered for the 8th grade. High School has a graduation ceremony. College recruiters come in to speak to students. Students participate in dual credit classes.

Classroom Management

Classroom teachers display and instruct classroom rules and consequences. All instructional staff receives training on how to read and execute the discipline plan and the de-escalating process and practices. Students are referred to ISS, other high-offense disciplinary referrals are reviewed by the administration.

Data for bullying to continue to provide awareness and support to students and staff. DDC initiatives are offered by counselors and teachers during the school day and third period. Counselors, Assistant Principals, program coordinators, and campus Principals coordinate to in building a constructive plan on how to identify and define bullying at the different grade levels.

Instructional/Curriculum:

Imagine Math, DMAC, Stemsopes, Lead4ward, Region 20 Support: PBIS (Positive School Culture and Climate training), Accelerated Reader, Assessments: Local and District, Planning Sessions, Professional Learning Communities, Professional Development: Standards, Instructional - best practices, Data Analysis, GT

School Processes & Programs Strengths

Personnel - Policy and Procedures

In regards to recruitment, Jubilee Academies offers referral incentives to employees that assist with the recruitment effort. Teachers engage in an onboarding process to facilitate their transition into the classroom on day 1.

Department chairs are assigned to each grade level/content to provide instructional and campus support.

A mentor/mentee program offers additional support.

Professional Practices

At JSA, we host weekly data meetings (Think Tanks) every Thursday for each campus and PLCs weekly. The data meetings are led by our administrative team. The campus leadership team continues to receive training to support instructional practices and strategies.

Professional Development- Training for special programs in collaboration with the SA CoOp, instruction delivery (CRIMSI & DMAC), and the Texas Instructional Leadership (TIL) initiative. On-site support and coaching from ESC-20 staff (Math, RLA, Science, SS).

CLT Process: Staff answers Questions to Consider. The staff creates a Summary of Strengths. Staff identifies Strengths. Staff conducts CIP protocol: 5 whys to determine Problem Statements and Root Causes. Stakeholders are divided into small groups and given an opportunity to contribute their findings.

Programs and Opportunities for Students

GT- JSA's GT program has a strong implementation of services and support.

MTSS/RTI practices are embedded in a progress monitoring schedule that allows for tiered student support.

JSA offers a competitive curriculum that aligns to the TEKS and stated adopted practices and expectations.

Tracking Needs and Progress Towards Intended Outcomes: Students use various tools to track data and progress towards goals such as: Sirius, No-Red Ink, Data trackers

JSA was awarded a Gear Up Grant to assist the school community in gaining early awareness and readiness for undergraduate opportunities and programs.

Dual Credit Program: OnRamps and partnerships with local community colleges

Protecting Instructional Time

Our school has one master schedule (Elementary, Middle, and High School). Conference periods are provided to teachers. PLCs are provided campus-wide on Thursdays during

school. We also offer grade level/department support during their conference periods. A Mentor/Mentee program is also made available to current and new teachers. The Principal and the Assistant Principals lead PLCs with their grade levels. Each admin sets a GSPD plan with their assigned appraisees. Tutorials are offered (one hour after school and during the third period in Secondary during RTI.

Instructional/Curriculum:

Imagine Math, DMAC, Stemsopes, Lead4ward, Region 20 Support: PBIS (Positive School Culture and Climate training), Assessments: Local and District, Planning Sessions, Professional Learning Communities, Professional Development: Standards, Instructional - best practices, Data Analysis, GT

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1 (Prioritized): Jubilee-San Antonio does not provide consistent tutoring and enrichment support to students in PK-12. **Root Cause:** JSA has unclear and inconsistent tutoring/enrichment structures that define roles, responsibilities, and schedules of services.

Problem Statement 2 (Prioritized): Jubilee- San Antonio teachers do not utilize their planning periods with fidelity. **Root Cause:** Lack of structured guidance and planning.

Problem Statement 3 (Prioritized): Jubilee-San Antonio does not engage 100% of instructional stakeholders in the PLC process. **Root Cause:** PLC protocols are not defined with fidelity.

Perceptions

Perceptions Summary

Culture: Increase importance of having 97% attendance through school incentive program. Mentor Mentee program and New Teacher Academy , Grade level data meetings, weekly PLCs,

Climate: Social emotional counselors, JSA robotics club, Math Olympics, writing academy, Athletics, All Star ceremonies every nine weeks, Gear Up Field College Field Trips, 1:1 Technology for students,

Beliefs: Providing a safe consistent learning environment. Respecting students' beliefs by providing Determined density values (DDV) program.

Staff Engagement: . Explain the turnover rate and how this compares with previous years. Discuss any staff mentoring results. Summarize any climate and culture survey reports

Parent/Guardian Engagement: Provide classes to parents from Region 20 with the assistance from the parent liason. I-Lead Open House. Parent Academies

Perceptions Strengths

Pre-K through Second Grade have paraprofessionals in the classroom.

1:1 technology for students.

Strong social-emotional counselors.

Celebrating student growth & attendance.

High Graduation Rate (97%) Lower campus drop out rate (.6%) compared to the states 1.9% Higher campus graduation rate (96.2%) compared to the states 90%.

Weekly Principal Updates & Monthly Calendar Contact with parents using the School Messenger, Schoolmint, email, mail out, marquee and digital learning
Students high retention rates

Attendance incentives and celebrations

New teachers have Mentor Mentee program and New Teacher Academy

Entry control system including staff swipe cards to enter building, all classroom doors are locked and closed daily , and cameras security systems.

Newly hired ISS facilitator.

Problem Statements Identifying Perceptions Needs

Problem Statement 1 (Prioritized): The Jubilee- San Antonio community has minimal access to and knowledge of Social Emotional Learning development. **Root Cause:** Lack of SEL initiatives and awareness due to the inconsistencies of the position .

Problem Statement 2 (Prioritized): Jubilee- San Antonio has a low rate of parent and community engagement campus-wide. **Root Cause:** Inconsistent parent and community communication.

Problem Statement 3 (Prioritized): Jubilee- San Antonio averages below 97% ADA. **Root Cause:** Lack of accountability and incentives for students.

Priority Problem Statements

Problem Statement 1: Jubilee- San Antonio has low attendance rates campus-wide.

Root Cause 1: Lack of stakeholder accountability to include the school community.

Problem Statement 1 Areas: Demographics

Problem Statement 2: Jubilee- San Antonio has an 60% turnover rate in the teacher of record position.

Root Cause 2: Inadequate campus-wide processes and procedures exist.

Problem Statement 2 Areas: Demographics

Problem Statement 3: Jubilee-San Antonio falls below the state averages on state assessments and MAPS norm-referenced growth assessments (2022-2023).

Root Cause 3: High teacher turnover which includes a lack of knowledge, skills, and abilities.

Problem Statement 3 Areas: Student Learning

Problem Statement 4: Jubilee- San Antonio staff lack consistent training to deliver effective instruction.

Root Cause 4: Lack of professional development training opportunities and execution of planning.

Problem Statement 4 Areas: Student Learning

Problem Statement 5: Jubilee- San Antonio's Performance in Domain II (Meets an/or Masters) averaged below 60% passing for all students.

Root Cause 5: Data-driven instructional practices and progress monitoring are not implemented with fidelity.

Problem Statement 5 Areas: Student Learning

Problem Statement 6: Jubilee-San Antonio does not engage 100% of instructional stakeholders in the PLC process.

Root Cause 6: PLC protocols are not defined with fidelity.

Problem Statement 6 Areas: School Processes & Programs

Problem Statement 7: Jubilee-San Antonio does not provide consistent tutoring and enrichment support to students in PK-12.

Root Cause 7: JSA has unclear and inconsistent tutoring/enrichment structures that define roles, responsibilities, and schedules of services.

Problem Statement 7 Areas: School Processes & Programs

Problem Statement 8: Jubilee- San Antonio teachers do not utilize their planning periods with fidelity.

Root Cause 8: Lack of structured guidance and planning.

Problem Statement 8 Areas: School Processes & Programs

Problem Statement 9: The Jubilee- San Antonio community has minimal access to and knowledge of Social Emotional Learning development.

Root Cause 9: Lack of SEL initiatives and awareness due to the inconsistencies of the position .

Problem Statement 9 Areas: Perceptions

Problem Statement 10: Jubilee- San Antonio has a low rate of parent and community engagement campus-wide.

Root Cause 10: Inconsistent parent and community communication.

Problem Statement 10 Areas: Perceptions

Problem Statement 11: Jubilee- San Antonio averages below 97% ADA.

Root Cause 11: Lack of accountability and incentives for students.







Problem Statement 11 Areas: Perceptions











Goals

Revised/Approved: May 16, 2023

Goal 1: Jubilee Academies will continue to recruit, retain, and support the most qualified and effective educators.








Performance Objective 1: Jubilee- San Antonio will recruit highly qualified instructional staff and support staff for both exempt and non-exempt positions.

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee- San Antonio recruitment teams, consisting of campus administrators and HR staff will attend a variety of job fairs per region, either virtual or face to face with the intent to recruit Highly Effective Teachers and staff.</p> <p>Strategy's Expected Result/Impact: Increase number of qualified applicants, High need area jobs filled by the 1st day of school</p> <p>Staff Responsible for Monitoring: Administrative team and administrative assistant.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Jubilee- San Antonio will assign a department head to support first year and new teachers.</p> <p>Strategy's Expected Result/Impact: Increased teacher support</p> <p>Continuous teacher growth Increased staff retention</p> <p>Staff Responsible for Monitoring: Mentors Academic Dean Assistant Principal</p> <p>Title I: 2.4</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p> <p>- Targeted Support Strategy - Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 3 Details	Reviews			
<p>Strategy 3: Jubilee- San Antonio will implement a campus mentor/mentee program to support "new" teachers.</p> <p>Strategy's Expected Result/Impact: Increased teacher support Continuous teacher growth Increased staff retention</p> <p>Staff Responsible for Monitoring: Mentors Academic Dean Assistant Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - - Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Jubilee- San Antonio will offer retention stipends for Secondary high-need positions such as Secondary RLA, Secondary Science, Secondary Math, and Jubilee Excellence Incentive Pay (JEI)</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Jubilee Academies will continue to recruit, retain, and support the most qualified and effective educators.








Performance Objective 2: Jubilee- San Antonio will provide 100% of teachers with professional development, coaching, and resources to differentiate lessons for all students and support them academically.

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee- San Antonio will provide instructional staff members with professional development from various district-approved agencies and vendors in order to gain the knowledge and expertise related to high performing and high-quality practices.</p> <p>Strategy's Expected Result/Impact: Increased student achievement. Improved teacher practices and procedures.</p> <p>Staff Responsible for Monitoring: Academic Dean and Administrative Assistant.</p> <p>Funding Sources: Support/Professional development for instructional staff - 211 - SI School Improvement Grant - \$16,500, Support/Professional development from approved vendors - 211-EF ESF Grant - 211-13-6239-00-001-4-30-0-EF - \$7,500</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Jubilee Academies will build a strong foundation of academic skills in reading, math, science and social studies.







Performance Objective 1: Jubilee- San Antonio will use student assessment data from MAP, STAAR, and other data sources across content areas to monitor the growth rate of all student demographic groups.








Evaluation Data Sources: MAP Data
STAAR Scores

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee- San Antonio will host weekly data meetings to identify and monitor sub population groups in each content area.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Member of Student Learning Committee</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Jubilee Academies will build a strong foundation of academic skills in reading, math, science and social studies.

Performance Objective 2: Jubilee San Antonio will provide 100% of teachers with differentiated and targeted support through professional learning communities.



Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee- San Antonio will provide 100% of teachers with protected time for training and support with lesson alignment & formative assessment (LAFA) and data-driven instruction (DDI).</p> <p>Strategy's Expected Result/Impact: Improved classroom instructional practices Increased positive student outcomes Increased student achievement</p> <p>Staff Responsible for Monitoring: Administrator(s) Academic Coaches</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Support for Contracted Substitute Services - 211-EF ESF Grant - 211-11-6294-00-001-4-30-0-EF - \$5,365</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Jubilee-San Antonio will provide extra-duty pay to instructional staff in order to support at-risk students who are failing or do not meet graduation requirements.</p> <p>Strategy's Expected Result/Impact: Increased student achievement Positive student outcomes</p> <p>Staff Responsible for Monitoring: Academic Dean, Assistant Principals</p> <p>Funding Sources: Extra Duty for Saturday Learning Labs/PLCs - 211-EF ESF Grant - 211-11-6116-00-001-4-30-1-EF - \$10,000, Extra Duty for Saturday Camps - 211 - SI School Improvement Grant - 211-11-6119-00-001-3-XX-3-SI - \$7,400</p>	Formative			Summative
	Nov	Jan	Mar	June
				







Strategy 3 Details	Reviews			
<p>Strategy 3: Jubilee- San Antonio will develop a professional learning community calendar for core content and elective teachers in order to provide targeted content support.</p> <p>Strategy's Expected Result/Impact: Increased student achievement Positive student outcomes</p> <p>Staff Responsible for Monitoring: Campus leadership, Principal, and Admin.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 2: Jubilee Academies will build a strong foundation of academic skills in reading, math, science and social studies.

Performance Objective 3: Jubilee-San Antonio will implement, purchase and use instructional tools, programs, and technology devices to enhance the teaching and learning experience for students and provide individualized and targeted support.

High Priority

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee- San Antonio will purchase intervention/enrichment resources such as but not limited to, Learning A-Z and STAAR prep instructional materials for grades K-12th and intervention, in order to enhance the learning experience for students.</p> <p>Strategy's Expected Result/Impact: Increased Positive student outcomes. Increased student engagement. Increased fluency and comprehension.</p> <p>Staff Responsible for Monitoring: Principal Teachers Academic Dean Administrative Assistant</p> <p>Funding Sources: Intervention Online STAAR 2.0 Prep - 211 - SI School Improvement Grant - \$15,720</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			

Strategy 2 Details	Reviews			
<p>Strategy 2: By the end of the 2023-2024 school year, Jubilee- San Antonio will purchase general supplies, materials, and/or updated technology and technology supports for 100% of classrooms in order to increase and align student achievement and outcomes from various vendors.</p> <p>Strategy's Expected Result/Impact: Increased student achievement Increased positive student outcomes.</p> <p>Staff Responsible for Monitoring: Administrative Assistant Academic Dean Department Chairs</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 1 - School Processes & Programs 2, 3</p> <p>Funding Sources: General supplies for lesson internalizations and weekly data meetings - 211-EF ESF Grant - 211-11-6399-00-001-4-30-0 -EF - \$6,309, General Supplies - 211 - SI School Improvement Grant - 211-11-6399-00-001-3-XX-0 -SI - \$1,542.25, Solar Eclipse Glasses - 211 - Title I, Part A - 211-61-6399-00-001-4-30-00 - \$1,519.23</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Jubilee- San Antonio will fund student clubs such as E-Clubs and Tech. Clubs for all students in grades PK-12th during the 2023-2024 school year.</p> <p>Strategy's Expected Result/Impact: Increased student achievement in Science and other subject areas. Increase in student enrollment.</p> <p>Staff Responsible for Monitoring: Science Department Lead Principal Assistant Principal Academic Dean</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Problem Statements: Student Learning 2 - Perceptions 3</p> <p>Funding Sources: supplies for e and tech clubs - FSP 420-PIC 11 Regular Allotment - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: Jubilee- San Antonio will build and maintain a campus garden, to include all students in grades PK-12th, during the 2022-2023 school year.</p> <p>Strategy's Expected Result/Impact: Increased knowledge of plant, animal, and insect biology. Increased student achievement Positive student outcomes</p> <p>Staff Responsible for Monitoring: Access Facilitator Academi Dean</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A	N/A	
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 3 Problem Statements:

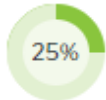
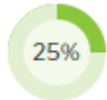
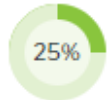







Student Learning
<p>Problem Statement 1: Jubilee- San Antonio staff lack consistent training to deliver effective instruction. Root Cause: Lack of professional development training opportunities and execution of planning.</p>
<p>Problem Statement 2: Jubilee-San Antonio falls below the state averages on state assessments and MAPS norm-referenced growth assessments (2022-2023). Root Cause: High teacher turnover which includes a lack of knowledge, skills, and abilities.</p>
School Processes & Programs
<p>Problem Statement 2: Jubilee- San Antonio teachers do not utilize their planning periods with fidelity. Root Cause: Lack of structured guidance and planning.</p>
<p>Problem Statement 3: Jubilee-San Antonio does not engage 100% of instructional stakeholders in the PLC process. Root Cause: PLC protocols are not defined with fidelity.</p>
Perceptions
<p>Problem Statement 3: Jubilee- San Antonio averages below 97% ADA. Root Cause: Lack of accountability and incentives for students.</p>

Goal 2: Jubilee Academies will build a strong foundation of academic skills in reading, math, science and social studies.

Performance Objective 4: Jubilee San Antonio will increase Bilingual/ESL student progress in TELPAS, and STAAR.

High Priority

Evaluation Data Sources: TELPAS, STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee- San Antonio will provide Bilingual/ESL students with supplies/materials/software that targets second language acquisition to newcomers or beginners proficiency level students in the program.</p> <p>Strategy's Expected Result/Impact: Increase growth in our bilingual students' second language acquisition.</p> <p>Staff Responsible for Monitoring: Director Principal LPAC Admin EL Coordinator EL Interventionist EL Paraprofessional</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	June
	 25%	 25%	 25%	
Strategy 2 Details	Reviews			
<p>Strategy 2: Jubilee- San Antonio will provide a tutorial program for English Learners that are struggling academically.</p> <p>Strategy's Expected Result/Impact: Increase growth english language acquisition</p> <p>Staff Responsible for Monitoring: Director Principal LPAC Admin EL Coordinator EL Interventionist EL Paraprofessional</p>	Formative			Summative
	Nov	Jan	Mar	June
	 50%	 50%	 75%	
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Jubilee Academies will build a strong foundation of academic skills in reading, math, science and social studies.




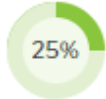






Performance Objective 5: Jubilee- San Antonio will implement a GT Program to provide a fidelity of services in order to meet the needs of our gifted and talented students.

Evaluation Data Sources: An increase in meets and masters in our STAAR results.

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee- San Antonio will offer professional development to all the GT staff and administration in order to meet the educational needs of the GT population.</p> <p>Strategy's Expected Result/Impact: Increase satisfaction in parental surveys.</p> <p>Staff Responsible for Monitoring: Assistant Principal Academic Dean GT Coordinator GT Teacher(s)</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: JSA will provide resources and materials for projects for our Gifted and Talented students.</p> <p>Strategy's Expected Result/Impact: Increases in meets and masters STAAR results.</p> <p>Staff Responsible for Monitoring: Associate Superintendent of Curriculum and Elementary Curriculum Director.</p> <p>Funding Sources: G/T instructional materials - FSP 420-PIC 21 Gifted and Talented (G/T) - 420-11-6399-00-001-2-21-0-00 - \$5,000</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;"> No Progress Accomplished Continue/Modify Discontinue </p>				

Goal 2: Jubilee Academies will build a strong foundation of academic skills in reading, math, science and social studies.

Performance Objective 6: Jubilee- San Antonio will strengthen the Multi-tiered Support System (MTSS) and Positive Behavior Intervention Support (PBIS) process by providing training to all teachers in the beginning of the year, and continue to support instructional staff throughout the year.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide RTI training and PBIS training to all staff at the beginning of the year, and throughout the year as needed.</p> <p>Strategy's Expected Result/Impact: RTI will be implemented effectively by 100% of the staff.</p> <p>Staff Responsible for Monitoring: Special Programs Coordinator and Academic Dean</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Jubilee-San Antonio will purchase resources and materials that directly support and impact positive behavior intervention support for students in grades PK-12.</p> <p>Strategy's Expected Result/Impact: Less disciplinary incidents Increased positive student outcomes.</p> <p>Staff Responsible for Monitoring: PBIS committee Cafeteria staff and monitors Administrative team</p> <p>Title I: 2.4, 2.6</p> <p>Funding Sources: supplies and resources for PBIS support - FSP 420-PIC 11 Regular Allotment - \$1,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				








Goal 3: Jubilee Academies will connect all students to career and college pathways.

Performance Objective 1: Jubilee- San Antonio will increase the academic performance and preparation for postsecondary education of GEAR UP students.

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee- San Antonio will offer and create opportunities for students to experience educational field trips, college tours, and student workshops.</p> <p>Strategy's Expected Result/Impact: Increase student achievement Increased positive student outcomes</p> <p>TEA Priorities: Connect high school to career and college -</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Jubilee- San Antonio will create academic enrichment opportunities for students in the GEAR UP cohort including, but not limited to, tutoring.</p> <p>Strategy's Expected Result/Impact: Increased student outcomes Increased student achievement</p> <p>Staff Responsible for Monitoring: Gear Up Site Coordinator Administrative Team</p>	Formative			Summative
	Nov	Jan	Mar	June
<p> No Progress Accomplished Continue/Modify Discontinue </p>				








Goal 3: Jubilee Academies will connect all students to career and college pathways.

Performance Objective 2: Jubilee- San Antonio will increase GEAR UP students' education expectations and students' and their families' knowledge of postsecondary education, options, preparation, and financing.

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee- San Antonio will provide students and their families access to workshops, resources, and events regarding postsecondary education, financial literacy, STEM, use of technology, and mental health services.</p> <p>Strategy's Expected Result/Impact: Increased exposure to higher education Positive student outcomes.</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Jubilee Academies will connect all students to career and college pathways.









Performance Objective 3: Jubilee-San Antonio will create opportunities for students to participate in dual enrollment and dual credit courses through post-secondary institutions.








Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee- San Antonio will begin to offer OnRamps dual enrollment courses for secondary students (9th-12th). Strategy's Expected Result/Impact: Increased student achievement. Increased CCR. Staff Responsible for Monitoring: Assistant Principal- Curriculum Academic Counselors</p> <p>Funding Sources: Stipend for OnRamps course - FSP 420-PIC 11 Regular Allotment - \$8,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Jubilee Academies will create high performing schools.

Performance Objective 1: Jubilee- San Antonio will create and foster a rich culture of family engagement, parental involvement, and community outreach.

Evaluation Data Sources: parent partner workshop

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee- San Antonio will host at least four family engagement nights to promote positive student outcomes and school community outreach.</p> <p>Strategy's Expected Result/Impact: Increase family engagement.</p> <p>Staff Responsible for Monitoring: Parent liaison</p> <p>Problem Statements: Perceptions 2</p> <p>Funding Sources: Family engagement nights - FSP 420-PIC 11 Regular Allotment - \$2,000</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Jubilee- San Antonio will sponsor a Parent Teacher Organization (PTO) to increase parent involvement and support Jubilee- San Antonio educational programs and events.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement.</p> <p>Staff Responsible for Monitoring: Parent Liaison Gear Up Coordinator Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A			
Strategy 3 Details	Reviews			
<p>Strategy 3: Jubilee- San Antonio will host at least two parent conferences and one student led conference to discuss the curriculum, goals and expectations for the school year, the child's academic progress, and the assessments and data results of the child.</p> <p>Strategy's Expected Result/Impact: Increased parent involvement Increased student achievement</p> <p>Staff Responsible for Monitoring: Teachers Academic Dean Administrative Team</p>	Formative			Summative
	Nov	Jan	Mar	June
				

Strategy 4 Details	Reviews			
<p>Strategy 4: JSA will hire a parent liaison to assist with the school-community connections and operations and to provide support to families within our school system.</p> <p>Strategy's Expected Result/Impact: Increased parent engagement and involvement.</p> <p>Staff Responsible for Monitoring: Principal and Administrative Assistant</p> <p>Funding Sources: Parent Liaison - FSP 420-PIC 11 Regular Allotment - \$34,500</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Performance Objective 1 Problem Statements:











Perceptions
<p>Problem Statement 2: Jubilee- San Antonio has a low rate of parent and community engagement campus-wide. Root Cause: Inconsistent parent and community communication.</p>

Goal 4: Jubilee Academies will create high performing schools.

Performance Objective 2: JSA will host award ceremonies/events that recognize students for student achievement, attendance, and other school-related accomplishments/recognitions every six weeks cycle.

High Priority

Evaluation Data Sources: May, 2022
Ascender

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will recognize students with awards and other incentives based on Jubilee Academies' student achievement standards.</p> <p>Strategy's Expected Result/Impact: A higher percentage of students will achieve A and A/B honor roll.</p> <p>Staff Responsible for Monitoring: Teachers, PEIMS department, and administration</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Jubilee San Antonio will recognize classrooms and individual students with 96% or better ADA.</p> <p>Strategy's Expected Result/Impact: Attendance will be increased.</p> <p>Staff Responsible for Monitoring: Teachers, PEIMS, and administration</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Jubilee Academies will create high performing schools.

Performance Objective 3: Jubilee- San Antonio will develop and support Tier I, Tier II, and Tier III teachers with instructional support, coaching, and professional development as well as create active and meaningful collaboration among staff.

High Priority

Evaluation Data Sources: Improve vertical alignment across campus, as well as campus moral.

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee- San Antonio will fund team building initiatives, to include guest speakers and materials & supplies. Strategy's Expected Result/Impact: Increase staff morale. Staff Responsible for Monitoring: Team Leads/Admin</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Jubilee- San Antonio will create and sustain a Pillar Leadership team to facilitate the implementation of the Determined Destiny Values (DDV) and Determine Destiny Culture (DDC). Strategy's Expected Result/Impact: Increased positive student outcomes Increased student engagement Staff Responsible for Monitoring: Pillar Leaders Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Jubilee-San Antonio will provide training for leadership/administrators in order to support campus instructional initiatives such as coaching and teacher professional development. Strategy's Expected Result/Impact: Increased student outcomes Increased tier I instruction Staff Responsible for Monitoring: Principals Assistant Principals JSA Finance Team</p> <p>Title I: 2.4, 2.6</p> <p>Funding Sources: PD for administrators - FSP 420-PIC 11 Regular Allotment - \$4,000</p>	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify










Discontinue

Goal 5: Jubilee Academies will provide a safe and secure environment focused on the physical and mental well being of both students and staff.

Performance Objective 1: Jubilee- San Antonio will improve school safety and communication between JSA and the school community, in order to promote a safe, nurturing learning environment.

High Priority

Evaluation Data Sources: Improved parent survey results.

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee- San Antonio will improve camera visibility throughout the campus including the parking lot. Strategy's Expected Result/Impact: Reduction of parking lot incidents and overall safety improvements. Staff Responsible for Monitoring: Head of maintenance and Campus Administrative Assistant/ HR Liaison</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Jubilee-San Antonio will form a safety/threat assessment committee at Jubilee San Antonio in order to improve lockdown, fire drill, active shooter, and other procedural emergency plans. Strategy's Expected Result/Impact: Improved time on evacuations and improved safety drills overall. Staff Responsible for Monitoring: Head of maintenance, Campus Administrative Assistant/ HR Liaison, and safety committee.</p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Jubilee San Antonio will create and utilize new systems to monitor and track student movement and attendance. Strategy's Expected Result/Impact: Increase student achievement and decrease tardies and absences. Staff Responsible for Monitoring: Teachers and admin</p> <p>Title I: 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture Problem Statements: Demographics 1 Funding Sources: SmartPass Online System - FSP 420-PIC 11 Regular Allotment - \$3,390</p>	Formative			Summative
	Nov	Jan	Mar	June
	N/A	N/A		



No Progress



Accomplished



Continue/Modify



Discontinue

Performance Objective 1 Problem Statements:








Demographics

Problem Statement 1: Jubilee- San Antonio has low attendance rates campus-wide. **Root Cause:** Lack of stakeholder accountability to include the school community.

Goal 5: Jubilee Academies will provide a safe and secure environment focused on the physical and mental well being of both students and staff.

Performance Objective 2: Jubilee-San Antonio will provide professional development and support with social-emotional learning (SEL) strategies in order to support the SEL needs of the student and the school community.

Evaluation Data Sources: Increased positive student outcomes.
Increased SEL support is campuswide.

Strategy 1 Details	Reviews			
<p>Strategy 1: Jubilee- San Antonio will offer support for reaching wounded children/people as well as staff self-care and wellness needs through a variety of research-based trauma-informed practices and wellness strategies.</p> <p>Strategy's Expected Result/Impact: Increased knowledge of trauma-informed practices Increased positive student outcomes</p> <p>Staff Responsible for Monitoring: Assistant Principals Counselors Teachers</p> <p>Title I: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

RDA Strategies

Goal	Objective	Strategy	Description
1	1	2	Jubilee- San Antonio will assign a department head to support first year and new teachers.
1	1	3	Jubilee- San Antonio will implement a campus mentor/mentee program to support "new" teachers.
2	6	1	Provide RTI training and PBIS training to all staff at the beginning of the year, and throughout the year as needed.

Targeted Support Strategies

Goal	Objective	Strategy	Description
1	1	2	Jubilee- San Antonio will assign a department head to support first year and new teachers.
2	1	1	Jubilee- San Antonio will host weekly data meetings to identify and monitor sub population groups in each content area.
2	2	1	Jubilee- San Antonio will provide 100% of teachers with protected time for training and support with lesson alignment & formative assessment (LAFA) and data-driven instruction (DDI).
2	6	1	Provide RTI training and PBIS training to all staff at the beginning of the year, and throughout the year as needed.

Additional Targeted Support Strategies

Goal	Objective	Strategy	Description
2	2	1	Jubilee- San Antonio will provide 100% of teachers with protected time for training and support with lesson alignment & formative assessment (LAFA) and data-driven instruction (DDI).

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
BLANCA GUTIERREZ	PARAPROFESSIONAL		100%
DAVID BAILEY	INTERVENTIONIST MATH		100%
DEVIN VERA	PARENT LIAISON	VACATED	100%
DIANA SCHMICK	PARAPROFESSIONAL		100%
JOSIE ESPINOZA	PARENT LIAISON		100%
LAKESHA NICHOLSON	INTERVENTIONIST RLA		100%
LUKE HUTH	INTERVENTIONIST MATH		100%
MELISSA MOLINA	INTERVENTIONIST RLA		100%
VERONICA ORTIZ	INTERVENTIONIST MATH		100%

Campus Funding Summary

FSP 420-PIC 11 Regular Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	3	supplies for e and tech clubs		\$5,000.00
2	6	2	supplies and resources for PBIS support		\$1,000.00
3	3	1	Stipend for OnRamps course		\$8,000.00
4	1	1	Family engagement nights		\$2,000.00
4	1	4	Parent Liaison		\$34,500.00
4	3	3	PD for administrators		\$4,000.00
5	1	3	SmartPass Online System		\$3,390.00
Sub-Total					\$57,890.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					-\$57,890.00
FSP 420-PIC 21 Gifted and Talented (G/T)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	5	2	G/T instructional materials	420-11-6399-00-001-2-21-0-00	\$5,000.00
Sub-Total					\$5,000.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					-\$5,000.00
FSP 420-PIC 22 State Career & Technical Ed (CTE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
FSP 420-PIC 23 State Special Education (SpEd)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00

FSP 420-PIC 23 State Special Education (SpEd)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00

FSP 420-PIC 25 State Bilingual/ESL

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00

FSP 420-PIC 30 State Comp Ed (SCE)

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00

FSP 420-PIC 36 Early Education

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00

FSP 420-PIC 37 Dyslexia

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00

FSP 420-PIC 38 CCMR Outcomes Bonus

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00

FSP 420-PIC 38 CCMR Outcomes Bonus					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
FSP 420-PIC 91 ATHLETIC					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
FSP 420-PIC 99 Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	3	2	Solar Eclipse Glasses	211-61-6399-00-001-4-30-00	\$1,519.23
Sub-Total					\$1,519.23
Budgeted Fund Source Amount					\$0.00
+/- Difference					-\$1,519.23
211 - SI School Improvement Grant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Support/Professional development for instructional staff		\$16,500.00
2	2	2	Extra Duty for Saturday Camps	211-11-6119-00-001-3-XX-3-SI	\$7,400.00
2	3	1	Intervention Online STAAR 2.0 Prep		\$15,720.00
2	3	2	General Supplies	211-11-6399-00-001-3-XX-0 -SI	\$1,542.25
Sub-Total					\$41,162.25
Budgeted Fund Source Amount					\$41,162.25
+/- Difference					\$0.00

263 - Title III, ELA					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
Sub-Total					\$0.00
Budgeted Fund Source Amount					\$0.00
+/- Difference					\$0.00
211-EF ESF Grant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Support/Professional development from approved vendors	211-13-6239-00-001-4-30-0-EF	\$7,500.00
2	2	1	Support for Contracted Substitute Services	211-11-6294-00-001-4-30-0-EF	\$5,365.00
2	2	2	Extra Duty for Saturday Learning Labs/PLCs	211-11-6116-00-001-4-30-1-EF	\$10,000.00
2	3	2	General supplies for lesson internalizations and weekly data meetings	211-11-6399-00-001-4-30-0 -EF	\$6,309.00
Sub-Total					\$29,174.00
Budgeted Fund Source Amount					\$63,539.00
+/- Difference					\$34,365.00
Grand Total Budgeted					\$104,701.25
Grand Total Spent					\$134,745.48
+/- Difference					-\$30,044.23