

Every Student Succeed Act (ESSA) Parent and Family Engagement Policy

2022-2023

In support of strengthening student academic achievement, Jubilee Leadership Academy receives Title I, Part A funds and therefore must: 1) *develop jointly with* 2) *agree on with* 3) *distribute to* the parents and family members of participating children have a written parent and family engagement policy.

The parent and family engagement policy must contain information required by Every Students Succeeds Act (ESSA) Section 1116. Parents shall be notified of the policy in an understandable and uniform format provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents and the school. The policy establishes the school's expectations for "Parent and Family Engagement" and describes how the school will implement several specific parental and family engagement activities.

Jubilee Leadership Academy understands that parent and family engagement means the participation of Parents in a two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning.
- Parents and families are encouraged to be actively involved in their child's education at school.
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Jubilee Leadership Academy agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

Jubilee Leadership Academy will take the following actions to conduct an annual meeting, at a convenient time, encourage and invite all parents of participating children to attend to inform them about the school's Title I program.

Jubilee Leadership Academy will hold its Annual Title I meeting at the beginning of the school year to inform parents of the requirements of Title I and the school's participation as well as the parents rights to be involved.

B. FLEXIBLE NUMBER OF MEETINGS

Jubilee Leadership Academy will offer a flexible number of engagement meetings at convenient times for families, such as meetings in the morning or evening.

C. JOINTLY DEVELOPED

Jubilee Leadership Academy will take the following actions to involve parents in an organized, ongoing, and in a timely way. In the planning, review and improvement of programs under Title I, Part A, and improvement of the school PFE policy and the joint development of the schoolwide program plan (including Campus Improvement Plan and the Campus Comprehensive Needs Assessment (CNA).

- At the beginning of the school year, we will meet with parents and other stakeholders to provide them with information about the school's Parent and Family Engagement Plan and as well their parental right to be involved in the planning and development of school plans through meetings, surveys, and questionnaires. If the program plan is not satisfactory to parents, they may submit comments on the plan to the school administrator. The plan will be posted on the school's website.

D. COMMUNICATION

Jubilee Leadership Academy will provide parents of participating children timely information about programs under Title I, including:

- a) Forms of academic assessment used to measure student progress (STAAR & EOC).
- b) Achievement levels of the challenging State academic standards.
- c) If requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as possible.

Information related to the school will be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

The Parent and Family Engagement Policy will be available on our school website. It will also be discussed with parents during parent-teacher conferences at the beginning of the school year. The policy will be assessed each year based on the number of participants, the number of volunteers, and the responses to the parent questionnaires and /or surveys. Parents will be involved in planning, reviewing, and improving the policy through a yearly review. All parents will have the opportunity to participate in this review.

E. DISSENSION PROCESS

Jubilee Leadership Academy will submit any comments/concerns to the Jubilee Academies Superintendent's office if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents.

F. SCHOOL-PARENT COMPACT

Jubilee Leadership Academy will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how families, school, staff, and students will share the responsibility for improved student academic achievement. Parents will develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

Jubilee Leadership Academy will hold an annual parent meeting to review and discuss any needed changes to the jointly developed school compact. This compact will outline how the entire school staff, parents, and students will share the responsibility for improved student academic achievement. The compact will describe not only the school's responsibility in providing high quality instruction and curriculum, but the student and parent responsibilities for meeting and supporting the learning processes. The compact will address how parents have reasonable access to staff, receive frequent reports on their progress, and can volunteer to observe in the classroom.

G. BUILD CAPACITY OF PARENTS

Jubilee Leadership Academy will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and families to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement.
- Help parents of participating children, as appropriate, in understanding topics such as the following:
 - State assessments (STAAR and EOC)
 - The State's student academic achievement standards.
 - The State and local academic assessments including alternate assessments.
 - The requirements of Title I, Part A.
 - How to monitor their child's progress.
 - How to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, teachers and staff. Parents will assist in the value and utility of the contributions of how to reach out and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers. This will encourage and support parents to fully participate in the education of their children.

Jubilee Leadership Academy will offer parent workshops on how to engage and help their child with Content Area Subjects and to encourage parents to use online resources such as Istation, Mathia, Imagine Math and Accelerated Reader (AR).

H. ACCESSIBILITY

Jubilee Leadership Academy in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities for the participation of parents and family members (including parents and family members with limited English proficiency, disabilities, and parents of migratory children).

Opportunities for Parent and Family Engagement:

- Open House (Spring and Fall).
- Parent Conferences.
- Scholastic Book Fair.
- Fall and Spring Carnival.
- Fall Fundraiser.
- DOJO (Parent-Teacher Communication).
- Staff of the month.
- Parent Events.
- Parent Surveys.
- Newsletters.
- Social Media.
- School website.

Adoption of Campus Parent and Family Engagement Policy

This Campus Wide Parent and Family Engagement Policy has been developed jointly and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by agendas, sign-in sheets, and meeting minutes.

This policy was accepted by the Jubilee Academies Charter School District and will be in effect for the period of 2021-2022. The district campus will distribute this policy to all parents of participating Title I, Part A children on or before the end of the school year.

_____ Date: _____
Principal: John Martinez

After signing below, please return to your child’s homeroom teacher.

District Parent and Family Policy

Acknowledgement. I have received a copy of the 2021-2022 Jubilee Leadership Academy Parent and Family Engagement Policy.

Parent Signature: _____ **Date:** _____

Print Student Name: _____ **Grade:** _____

Campus: Jubilee Leadership Academy

Phone Number: 956-641-4250