Accountability Rating School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name:JUBILEE ACADEMIESCampus Type:Elementary/SecondaryTotal Students:722Grade Span:PK - 10

\$710

Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

Click here to read the official announcement.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about JUBILEE WELLS BRANCH, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2018-19)	96.5%	95.4%	95.4%	Class Size Averages by Grad	le or Subiec	-+	
Enrollment by Race/Ethnicity	20.0%	6.0%	12 60/	Elementary			
African American Hispanic	28.8% 39.8%	6.9% 83.3%	12.6% 52.8%	Kindergarten	18.5	18.4	19.0
White	22.0%	7.4%	27.0%	Grade 1 Grade 2	21.0 18.8	19.6 20.2	18.9 18.8
American Indian Asian	0.7% 2.9%	0.4% 0.7%	0.4% 4.6%	Grade 3 Grade 4	19.0 20.3	19.3 19.6	19.0 19.2
Pacific Islander Two or More Races	0.0% 5.8%	0.0% 1.3%	0.2% 2.5%	Grade 5	20.3 24.7	21.9	20.9
Enrollment by Student Group	5.0%	1.3%	2.5%	Grade 6	20.6	22.8	20.4
Economically Disadvantaged	64.8%	82.0%	60.2%	Secondary English/Language Arts	14.8	19.0	16.4
Special Education English Learners	8.3% 15.2%	7.7% 22.9%	10.7% 20.3%	Foreign Languages Mathematics	9.3 14.4	17.0 19.0	18.7 17.8
Mobility Rate (2018-19)	14.8%	14.1%	15.3%	Science	17.7	20.1	18.8
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Social Studies	17.7	19.2	19.3

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see

http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	60.8%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.9%	62.8%	Total Operating Expenditures	\$7,583	\$8,674	\$9,9
				Instruction	\$3,879	\$4,088	\$5,
				Instructional Leadership	\$64	\$45	\$

School Leadership

\$589

\$665

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

STARPerformance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2019 77% 64% 66% 55% 75% 55% 29% 80% - 86% 56% ELA/Reading 2019 75% 65% 67% 55% 80% * 76% 80% * 76% 68% 95% - 80% 66% 66% 95% 204% 66% 66% 56% 66% 95% 94% 66% 66% 73% 81% * 94% 66% 57% 66% 57% 66% 73% 81% * 94% 66% 57% 57% 66% 66% 59% 52% 46% 66% 66% 66% 2018 81% 89% - 89% 65% 56% 57% 57% 77% 87% 47% 89% - * 42% 42% 42% 42% 2018 50% 55% 57% 57% 57% <th></th> <th></th> <th>State</th> <th>District</th> <th>Campus</th> <th>African American</th> <th>Hispanic</th> <th>White</th> <th>American Indian</th> <th>Asian</th> <th>Pacific Islander</th> <th>Two or More Races</th> <th>Econ Disadv</th>			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-\	/ear Non-l	Proficient S	Students							
Sum of G	rades 4-8										
Reading 2019	41%	33%	32%	29%	29%	42%	*	*	-	*	30%
2018	38%	37%	56%	57%	55%	53%	*	*	-	*	48%
Mathemat	ics										
2019	45%	32%	29%	23%	22%	63%	*	-	-	*	24%
2018	47%	41%	58%	61%	54%	58%	*	*	-	100%	58%
Students		Initiative									
Grade 5 F	Reading										
Students N 2019	• •	•		el on First ST 52%	AAR Admini 73%	istration 73%	*	*		80%	59%
	78%	64%	64%		/3%	/3%	4	*	-	00%	59%
Students F 2019	22%	Accelerate 36%	d Instruction 36%	ר 48%	27%	27%	*	*	-	20%	41%
STAAR Cu 2019	umulative 86%	Met Standa 78%	ard 75%	68%	78%	82%	*	*	-	80%	71%
Grade 5 M	/athemati	cs									
			Grade Leve	el on First ST	AAR Admini	istration					
2019	83%	68%	66%	48%	83%	64%	*	*	-	80%	62%
Students F	Requiring	Accelerate	d Instruction	า							
2019	17%	32%	34%	52%	17%	36%	*	*	-	20%	38%
STAAR Cu 2019	umulative 90%	Met Standa 79%	ard 76%	64%	83%	82%	*	*	-	100%	68%
Grade 8 F				0170	00,0	0270				100,0	00,0
	•	proachos	Crada Love	el on First ST		istration					
2019	78%	72%	75%	77%	79%	67%	*	*	-	*	74%
Students F	Reauirina /	Accelerate	d Instruction	า							
2019	22%	28%	25%	23%	21%	33%	*	*	-	*	26%
		Met Standa									
2019	85%	83%	84%	77%	86%	87%	*	*	-	*	83%
Grade 8 M	lathemati	cs									
Students N 2019	Veeting Ap 82%	proaches 49%	Grade Leve 51%	el on First ST 43%	AAR Admini 59%	istration 50%	*	*	-	*	50%
Students F	Requiring	Accelerate	d Instruction	า							
2019	18%	51%	49%	57%	41%	50%	*	*	-	*	50%
STAAR Cu 2019	umulative 88%	Met Standa 64%	ard 69%	57%	71%	63%	*	*	-	*	67%

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%
2017-18	1.9%	0.7%	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)										
Graduated	90.0%	92.9%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	95.6%	-	-	-	-	-	-	-	-	-
Class of 2018											
Graduated	90.0%	95.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	95.3%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	95.3%	-	-	-	-	-	-	_	-	-
Graduates, TxCHSE, & Cont	93.9%	95.3%	-	-	-	-	-	-	_	-	-
Class of 2017											
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	100.0%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	100.0%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	100.0%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	92.1%	96.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	96.3%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9- 12)								
Class of 2019	90.0%	93.0%	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	95.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Pate	`									
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-
		<i>(</i> 1)	-Read Dates								
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2019	87.6%	88.6%	dinal Rate)								
Class of 2019 Class of 2018	86.8%	00.0% 92.5%	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-
College, Career, and Military Re			ates)								
2018-19	72.9%	58.3%	-	-	-	-	-	-	-	-	-
2017-18	65.5%	59.0%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Gradu Tested	iates)										
2018-19	75.0%	89.0%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	84.4%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2018-19	1027	939	-	-	-	-	-	-	-	-	-
2017-18	1036	970	-	-	-	-	-	-	-	-	-
Average ACT Score											
2018-19	20.6	18.7	-	-	-	-	-	-	-	-	-
2017-18	20.6	14.5	-	-	-	-	-	-	-	-	-

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