

**Texas Education Agency  
2019-20 School Report Card  
JUBILEE LIVING WAY (015822007)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** JUBILEE ACADEMIES  
**Campus Type:** Elementary  
**Total Students:** 356  
**Grade Span:** PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about JUBILEE LIVING WAY, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 96.7%  | 95.4%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 0.0%   | 6.9%     | 12.6% |
| Hispanic                            | 93.8%  | 83.3%    | 52.8% |
| White                               | 4.5%   | 7.4%     | 27.0% |
| American Indian                     | 0.0%   | 0.4%     | 0.4%  |
| Asian                               | 1.4%   | 0.7%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  |
| Two or More Races                   | 0.3%   | 1.3%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 81.5%  | 82.0%    | 60.2% |
| Special Education                   | 4.2%   | 7.7%     | 10.7% |
| English Learners                    | 71.6%  | 22.9%    | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 6.6%   | 14.1%    | 15.3% |

|                                                | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 19.0   | 18.4     | 19.0  |
| Grade 1                                        | 19.5   | 19.6     | 18.9  |
| Grade 2                                        | 17.0   | 20.2     | 18.8  |
| Grade 3                                        | 16.1   | 19.3     | 19.0  |
| Grade 4                                        | 14.7   | 19.6     | 19.2  |
| Grade 5                                        | 17.4   | 21.9     | 20.9  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                        | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 60.8%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 53.9%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$8,163 | \$8,674  | \$9,913 |
| Instruction                     | \$4,870 | \$4,088  | \$5,558 |
| Instructional Leadership        | \$0     | \$45     | \$162   |
| School Leadership               | \$729   | \$665    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|                                                                                       |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2019 | 78%   | 64%      | <b>85%</b> | -                | 85%      | 100%  | -               | 100%  | -                | -                 | 85%         |
|                                                                                       | 2018 | 77%   | 66%      | <b>80%</b> | -                | 80%      | *     | -               | *     | -                | -                 | 77%         |
| ELA/Reading                                                                           | 2019 | 75%   | 65%      | <b>91%</b> | -                | 90%      | *     | -               | *     | -                | -                 | 90%         |
|                                                                                       | 2018 | 74%   | 68%      | <b>80%</b> | -                | 80%      | *     | -               | *     | -                | -                 | 78%         |
| Mathematics                                                                           | 2019 | 82%   | 65%      | <b>88%</b> | -                | 87%      | *     | -               | *     | -                | -                 | 87%         |
|                                                                                       | 2018 | 81%   | 67%      | <b>79%</b> | -                | 80%      | *     | -               | *     | -                | -                 | 77%         |
| Writing                                                                               | 2019 | 68%   | 56%      | <b>62%</b> | -                | 61%      | *     | -               | -     | -                | -                 | 69%         |
|                                                                                       | 2018 | 66%   | 55%      | <b>76%</b> | -                | 76%      | -     | -               | *     | -                | -                 | 70%         |
| Science                                                                               | 2019 | 81%   | 66%      | <b>84%</b> | -                | 83%      | -     | -               | *     | -                | -                 | 83%         |
|                                                                                       | 2018 | 80%   | 69%      | <b>85%</b> | -                | 85%      | -     | -               | -     | -                | -                 | 82%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2019 | 50%   | 31%      | <b>51%</b> | -                | 50%      | 60%   | -               | 88%   | -                | -                 | 52%         |
|                                                                                       | 2018 | 48%   | 32%      | <b>47%</b> | -                | 47%      | *     | -               | *     | -                | -                 | 44%         |
| ELA/Reading                                                                           | 2019 | 48%   | 34%      | <b>53%</b> | -                | 52%      | *     | -               | *     | -                | -                 | 54%         |
|                                                                                       | 2018 | 46%   | 35%      | <b>49%</b> | -                | 49%      | *     | -               | *     | -                | -                 | 44%         |
| Mathematics                                                                           | 2019 | 52%   | 30%      | <b>56%</b> | -                | 55%      | *     | -               | *     | -                | -                 | 57%         |
|                                                                                       | 2018 | 50%   | 31%      | <b>49%</b> | -                | 49%      | *     | -               | *     | -                | -                 | 45%         |
| Writing                                                                               | 2019 | 38%   | 24%      | <b>31%</b> | -                | 30%      | *     | -               | -     | -                | -                 | 34%         |
|                                                                                       | 2018 | 41%   | 28%      | <b>41%</b> | -                | 42%      | -     | -               | *     | -                | -                 | 35%         |
| Science                                                                               | 2019 | 54%   | 33%      | <b>55%</b> | -                | 52%      | -     | -               | *     | -                | -                 | 50%         |
|                                                                                       | 2018 | 51%   | 34%      | <b>39%</b> | -                | 39%      | -     | -               | -     | -                | -                 | 44%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                          | 2019 | 24%   | 12%      | <b>26%</b> | -                | 25%      | 60%   | -               | 63%   | -                | -                 | 25%         |
|                                                                                       | 2018 | 22%   | 12%      | <b>20%</b> | -                | 21%      | *     | -               | *     | -                | -                 | 19%         |
| ELA/Reading                                                                           | 2019 | 21%   | 13%      | <b>27%</b> | -                | 26%      | *     | -               | *     | -                | -                 | 26%         |
|                                                                                       | 2018 | 19%   | 14%      | <b>23%</b> | -                | 23%      | *     | -               | *     | -                | -                 | 22%         |
| Mathematics                                                                           | 2019 | 26%   | 13%      | <b>31%</b> | -                | 29%      | *     | -               | *     | -                | -                 | 31%         |
|                                                                                       | 2018 | 24%   | 13%      | <b>27%</b> | -                | 27%      | *     | -               | *     | -                | -                 | 26%         |
| Writing                                                                               | 2019 | 14%   | 6%       | <b>11%</b> | -                | 9%       | *     | -               | -     | -                | -                 | 6%          |
|                                                                                       | 2018 | 13%   | 7%       | <b>7%</b>  | -                | 7%       | -     | -               | *     | -                | -                 | 3%          |
| Science                                                                               | 2019 | 25%   | 11%      | <b>25%</b> | -                | 24%      | -     | -               | *     | -                | -                 | 27%         |
|                                                                                       | 2018 | 23%   | 11%      | <b>4%</b>  | -                | 4%       | -     | -               | -     | -                | -                 | 3%          |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects                                                                         | 2019 | 69    | 60       | <b>85</b>  | -                | 85       | *     | -               | *     | -                | -                 | 84          |
|                                                                                       | 2018 | 69    | 64       | <b>70</b>  | -                | 70       | -     | -               | *     | -                | -                 | 70          |
| ELA/Reading                                                                           | 2019 | 68    | 62       | <b>79</b>  | -                | 79       | *     | -               | *     | -                | -                 | 76          |
|                                                                                       | 2018 | 69    | 65       | <b>61</b>  | -                | 61       | -     | -               | *     | -                | -                 | 62          |
| Mathematics                                                                           | 2019 | 70    | 59       | <b>92</b>  | -                | 91       | *     | -               | *     | -                | -                 | 91          |
|                                                                                       | 2018 | 70    | 63       | <b>79</b>  | -                | 79       | -     | -               | *     | -                | -                 | 79          |

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- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|                                                                       | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------------------------------------------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>                                              |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading                                                               |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 41%   | 33%      | <b>58%</b> | -                | 58%      | -     | -               | -     | -                | -                 | 57%         |
| 2018                                                                  | 38%   | 37%      | <b>47%</b> | -                | 47%      | -     | -               | -     | -                | -                 | 46%         |
| Mathematics                                                           |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 45%   | 32%      | <b>60%</b> | -                | 60%      | -     | -               | -     | -                | -                 | 42%         |
| 2018                                                                  | 47%   | 41%      | <b>63%</b> | -                | 63%      | -     | -               | -     | -                | -                 | 60%         |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>                                                |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 78%   | 64%      | <b>94%</b> | -                | 94%      | -     | -               | *     | -                | -                 | 91%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 22%   | 36%      | <b>6%</b>  | -                | 6%       | -     | -               | *     | -                | -                 | 9%          |
| STAAR Cumulative Met Standard                                         |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 86%   | 78%      | <b>98%</b> | -                | 98%      | -     | -               | *     | -                | -                 | 97%         |
| <b>Grade 5 Mathematics</b>                                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 83%   | 68%      | <b>96%</b> | -                | 96%      | -     | -               | *     | -                | -                 | 94%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 17%   | 32%      | <b>4%</b>  | -                | 4%       | -     | -               | *     | -                | -                 | 6%          |
| STAAR Cumulative Met Standard                                         |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019                                                                  | 90%   | 79%      | <b>98%</b> | -                | 98%      | -     | -               | *     | -                | -                 | 97%         |

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**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2018-19                                                            | 1.9%  | 1.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| 2017-18                                                            | 1.9%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Class of 2019                                                      |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Graduated                                                          | 90.0% | 92.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont                                          | 94.1% | 95.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Class of 2018                                                      |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Graduated                                                          | 90.0% | 95.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont                                          | 94.3% | 95.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Class of 2018                                                      |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Graduated                                                          | 92.2% | 95.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont                                          | 93.9% | 95.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Class of 2017                                                      |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Graduated                                                          | 92.0% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont                                          | 93.7% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Class of 2017                                                      |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Graduated                                                          | 92.4% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont                                          | 93.7% | 100.0%   | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Class of 2016                                                      |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Graduated                                                          | 92.1% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Graduates, TxCHSE, & Cont                                          | 93.4% | 96.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Class of 2019                                                      | 90.0% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Class of 2018                                                      | 90.0% | 95.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Class of 2019                                                      | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Class of 2018                                                      | 68.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Class of 2019                                                      | 87.6% | 88.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| Class of 2018                                                      | 86.8% | 92.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>College, Career, and Military Ready (Annual Graduates)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2018-19                                                            | 72.9% | 58.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| 2017-18                                                            | 65.5% | 59.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| <b>SAT/ACT Results (Annual Graduates)</b>                          |       |          |        |                  |          |       |                 |       |                  |                   |             |
| Tested                                                             |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2018-19                                                            | 75.0% | 89.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| 2017-18                                                            | 74.6% | 84.4%    | ?      | -                | ?        | -     | -               | -     | -                | -                 | -           |
| Average SAT Score                                                  |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2018-19                                                            | 1027  | 939      | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| 2017-18                                                            | 1036  | 970      | *      | -                | *        | -     | -               | -     | -                | -                 | -           |
| Average ACT Score                                                  |       |          |        |                  |          |       |                 |       |                  |                   |             |
| 2018-19                                                            | 20.6  | 18.7     | -      | -                | -        | -     | -               | -     | -                | -                 | -           |
| 2017-18                                                            | 20.6  | 14.5     | -      | -                | -        | -     | -               | -     | -                | -                 | -           |

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