



JUBILEE

ACADEMIES



ESSER III - Public Notice and Report

Process Overview

Planning Committees

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Prioritized Strategies

<https://www.jubileeademies.org/required-postings>

***All documents are available in other languages upon request, contact the district grants office at grants@jubileeademic.org



OUR MISSION

TO PROVIDE A NURTURING COMMUNITY FOCUSED ON LEADERSHIP & EDUCATIONAL EXCELLENCE.



OUR VISION

TO BE THE PREMIER CHOICE IN EDUCATION.



OUR VALUES

JOY ✿ UNDERSTANDING ✿ BALANCE ✿ INTEGRITY
LEADERSHIP ✿ EMPOWERMENT ✿ EXCELLENCE



Process Overview

- The Superintendent and the Federal programs department worked together to identify ESSER III planning Committees with all required Stakeholders. The committee members were assembled and given assigned areas of consideration to evaluate. The areas of consideration included: Curriculum & Instruction, Technology, Social Emotional Learning and Operations. The sub-committees were given specific questions to answer to help determine the overall needs of our students, staff and parents in returning to Face-to-Face learning. Once the needs were identified, the sub-committees were tasked with creating activities and strategies to address those needs. The sub-committees then brought their recommendations to the ESSER III Planning Committee for review and prioritization.
- The prioritized plan was presented to the board and posted for public comment. The superintendent also presented the strategies via a Facebook live event where the audience was encouraged to ask questions.

Planning Committees

- **Curriculum & Instruction**

- Arcelia Leon, Executive Director of Curriculum & Instruction
- Vanessa Norton, Director of Secondary Curriculum
- Grace Muniz, Director of Elementary Curriculum
- Michelle Apodaca, Assistant Director of State & Federal Programs
- Matt Gonzalez, Budget Manager

- **Technology - Continuity of Service**

- Kelly Isbell, Executive Director of Technology Integration
- Ryan Wells, Technology Director
- Terrance Fottenette, Technology Support Manager
- Ryan Auginbaugh, Network Administrator
- Daniel Lopez, Parent & Technology Support Specialist
- Brad Madison, Business Rep., Splendid Technology Services LLC
- Kimberly Minyard, Principal Sendero Elementary

Planning Committees

- **Social & Emotional Learning**

- Diana Centeno, Director of Student Services
- Crystal Walter, Campus Principal
- Sonia Elizondo, Parent
- Maria Hernandez, Secondary School Counselor
- Rosa Ahumada, Elementary School Counselor
- Claudia Garcia, District Title I Liaison

- **Operations**

- Khalid Sosse, Executive Director of Operations
- Angela Rodriguez, Child Nutrition Director
- Jacob Segal, District Operations Director
- Salvador Gutierrez, Parent
- Gianna Recio, District Nurse
- Michelle Apodaca, Assistant Director of State/Federal Programs
- Christine Sanchez, Director of Fiscal Compliance for State/Federal Programs
- Aramari Galloway, Transportation Director
- Rene Gallegos, Chief Financial Officer

Calendar of ESSER III Committee Meetings

- ESSER III Planning Committee
 - May 13, 2021 - Review ESSER application requirements & identify sub-committee leaders
 - May 26, 2021 - ESSER committee check-in and updates
 - June 2, 2021 - ESSER committee meeting
 - June 24, 2021 - ESSER III Report and Public Comment
- ESSER III Operations Subcommittee
 - May 26, 2021 - Assign Tasks, Needs Assessment
 - May 28, 2021 - Operations review
 - May 31, 2021 - Working meeting
 - June 17, 2021 - Pre-approval request for TEA submission
- ESSER III Technology Subcommittee
 - June 2, 2021 - Review needs and Identify Activities
- ESSER III Social Emotional Learning Subcommittee
 - May 18, 2021 - Build Committee
 - May 21, 2021 - Needs Assessment
 - May 28, 2021 - Identify Activities
- ESSER III Academic Curriculum & Instruction
 - May 13, 2021 - Needs Assessment
 - May 26, 2021 - Identify Activities

Prioritized Strategies

- Authorized under the Elementary and Secondary Education Act (ESEA) and The Individuals with Disabilities Act (IDEA)
- Coordination of preparedness and response efforts to prevent, prepare for and respond to coronavirus
- Activities to address the unique needs of low-income students, students with disabilities , English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- Developing and implementing procedures and systems to improve the preparedness and response efforts of the district.
- Supplies to sanitize and clean District Facilities

Prioritized Strategies

- Planning for, coordinating and implementing activities during long-term closures, including providing meals to eligible students (includes pre-award)
- Planning for, coordinating and implementing activities during long-term closures, including technology for online learning to all students
- Planning for, coordinating and implementing activities during long-term closures, including how to ensure other educational services can continue to be provided consistent with all Federal, State and local requirements
- Purchasing educational technology for students that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment

Prioritized Strategies

- Providing mental health services and supports, including through implementation of evidence based full-service community schools
- Planning and implementing activities related to summer learning
- Planning and implementing activities related to supplemental afterschool programs or online learning
- Other activities deemed necessary to maintain the operation of and continuity of services including continuing to employ existing staff

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