

ESSER III – Formative Review Report January 26, 2022



All documents are available in other languages upon request, contact the district grants office at grants@jubileeademic.org

ESSER III – Formative Review conducted on December 17, 2021

Elementary and Secondary School Emergency Relief Fund (ESSER) III Goal

Program Overview:

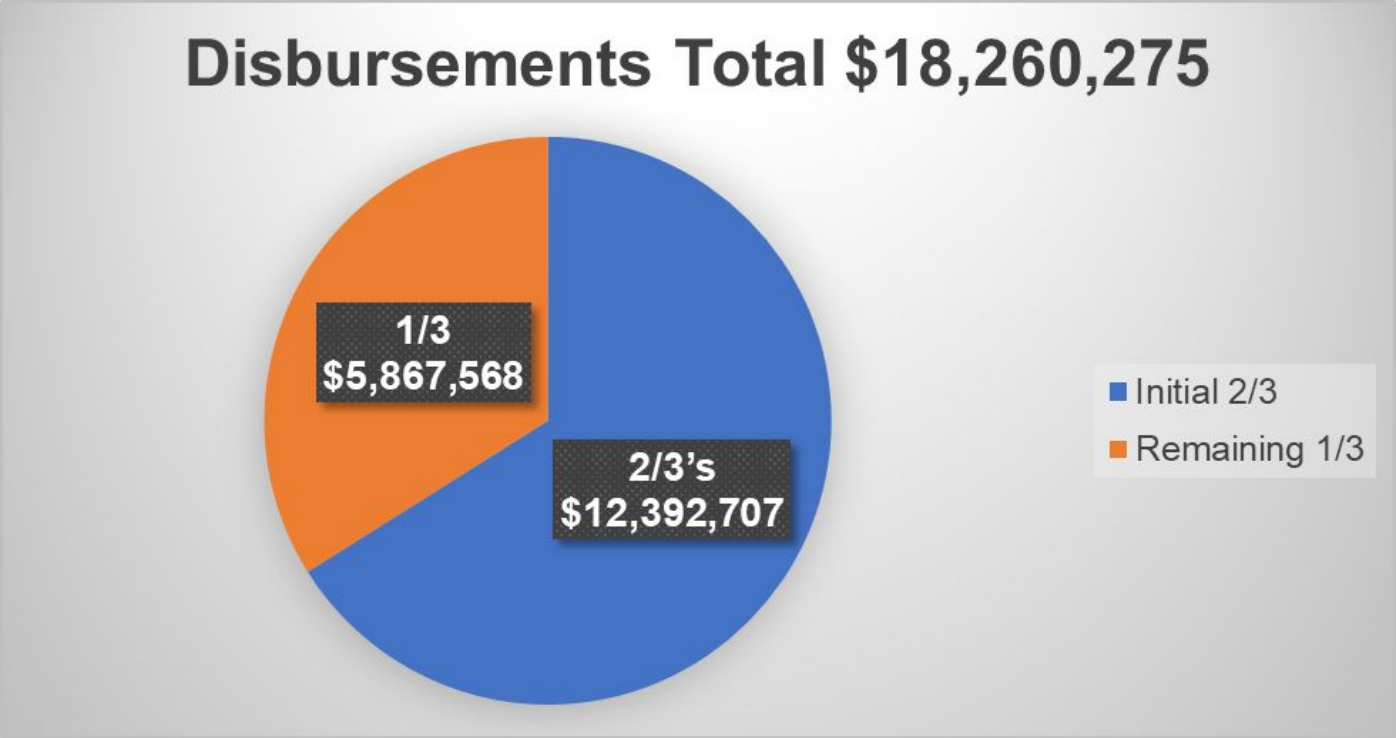
School districts, county offices of education, or charter schools, collectively known as LEAs, that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan Act, referred to as ESSER III funds, are required to develop a plan for how they will:

- ❖ Address students' academic, social, emotional, and mental health needs, as well as any opportunity to fill in gaps that existed before, and were worsened by, the COVID-19 pandemic.

In order to comply with the program requirements and ensure effective communication with all stakeholders, the district is conducting regular formative reviews of program expenses, and effectiveness. This presentation is a public report of the most recent formative review conducted in December 2021.

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ESSER III – Formative Review December 17, 2021



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**ESSER III – Formative Review
December 17, 2021**

Notice of Grant Award (NOGA) – Beginning 07/14/2021

Payroll Costs - \$5,851,370.00

Professional & Contracted Services - \$1,886,000.00

Supplies & Materials - \$2,356,829.00

Other Operating costs - \$600,000.00

Capital Outlay - \$1,698,508.00

Total Project (Budgeted) Costs \$12,392,707.00

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Social Emotional Learning Strategies

Character Strong addresses students academic, social, emotional and mental health needs.

Rhithm, provides access protocols for students, teachers, campus and district administrators

Rhithm App™ - A Social Emotional Learning product for students and teachers. Up to three [3] access protocols for District Personnel. This app allows students and teachers 1–3-minute SE check questions followed by an activity/intervention they can do to regulate current emotion/situation they might be having.

Rhithm Insights™ - SEL Data application provides campuses with clearer picture of students well being and how it might affect academic and behavioral outcomes

ACCESS

Academic Clubs, Choices, Enrichment, for Students Success

ACCESS goes beyond general knowledge. The program educates the whole child through nurturing lessons that focus on community, leadership and educational excellence.

Students have access to:

- **Academic & Enrichment Clubs**
- **Social Emotional Growth Support**
- **Determined Destiny Values**
- **Family Engagement**

The robust after-school program is offered free of charge to students across the district.

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Counselors Social Emotional & Academic

Based on salaries from our area it was recommended to increase Counselor's salaries to keep up with competitive market.

Positions impacted included:

- ★ Social Emotional Counselors
- ★ Academic Counselor

Based on the programs implemented with ESSER funding some new positions included

- ★ ESSER Director
- ★ ACCESS Program Director & Facilitators
- ★ Virtual Teachers

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Salaries were supplemented with ESSER funds in order to keep staff. Positions funded included custodial staff, health services staff, technology staff and teachers.

Total expenditures for wages and benefits (including new positions) has been: \$ 3,429,773

Total expenditures for contracted services has been: \$12,923.00

Total expenditures for Supplies and Material (which includes technology and software subscriptions) has been: \$250,225.00

Total Expenditures - \$3,692,921 as of 1-19-2022

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Recap from ESSER III Updates - Meeting 12/15/21

Program overview

- ❑ Funds to purchase buses will be provided by the bond award and will not be coming out of ESSER III funding.
- ❑ Air Purification and GPS monitoring systems had been purchased.
- ❑ Effectively supplemented salaries as planned
- ❑ Provided software and hardware for effective virtual instruction

Moving Forward

- ❑ Continue to use funds to supplement district and campus salaries and benefits to maintain staffing
- ❑ Continue to implement programs to provide social emotional support to students and staff
- ❑ Continue to implement curriculum and instructional strategies to mitigate the COVID gap in learning

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ESSER III – Public Comment Period

On January 14, 2022, Dr. Kevin Phillips posted an ESSER III overview as a report via [YouTube](#) at which time public comment was solicited from parents and community.

All reports are posted in accordance with the ESSER III requirements for public viewing on the district [required posting webpage](#).

All documents are available in other languages upon request, contact the district grants office at grants@jubileeacademic.org with any comments regarding ESSER III funding

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