SUBBLE ACADEMIES

2022-2023 Instructional Continuity Plan Board Presentation: December 14, 2022



INSTRUCTIONAL PLAN

Instructional Framework

GOALS

- Instruction is explicit, systematic and data driven
- Students can access high quality instructional resources and on grade content
- Students are provided clear scaffolds, language supports and differentiated strategies
- Dyslexia/ Bilingual/ SPED/ RTI/MTSS teachers provide supplemental instruction to close academic gaps

All documents are available in other languages upon request, contact the district grants office at grants@jubileeacademic.org



INSTRUCTIONAL PLAN

Student Progress Monitoring

Expectations

- Clear expectations are planned, and tied to the overall course coverage (TEKS)
- Daily, trackable student engagement systems to measure academic progress
- Teachers will internalize Amplify, Eureka, and Carnegie lessons and administer unit assessments.
- Student engagement and progress will be tracked through assignments and data trackers including:
 - Classroom discussions and short/extended constructed responses
 - Completing assignments on digital programs for supplemental instruction
- Academic progress will be measured through skill progress reports from mClass Amplify, Children's Learning Institute (CLI), iStation, Imagine Math, Think Up progress reports, Formative, and summative assessments, MAP Testing, TEA Interim Assessments and CRIMSI assessments
- Grades will be taken in accordance with the district approved Grading Policy

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INSTRUCTIONAL PLAN Instructional Materials

GOALS

- Jubilee Academies is committed to providing a guaranteed & viable, TEKS-aligned curriculum
 - Three Cheers for SAVVAS (cross curricular)
 - Amplify (K-8th Reading/Language Arts)
 - SAVVAS O'Dell (9-12th Reading/Language Arts)
 - Eureka (K-5th Math)
 - Carnegie (6-12th Math)
- Unit assessments/modules ensure continued monitoring of student progress
- Using TCMPC Product Suite
- I-Ready, TRS and DMAC, CRIMSI Unit/Module Assessments, TEA Interim Assessments will be administered

22-23 Academic Year: Tier 1, Tier 2, Tier 3 Instructional Resources



INNOVATIVE PROGRAMS

1:1 Technology & 100% Connectivity

- All Jubilee students receive a device to use at school.
- Parents/guardians may also sign for a device for students to use at home.
- Students who qualify may receive internet access at home or a hot spot.

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INNOVATIVE PROGRAMS

Project-based Learning

- Focuses on a big and open-ended question, challenge, or problem for the student to research and respond to and/or solve
- Brings what students should academically know, understand, and be able to do into the equation
- Is inquiry-based, stimulates intrinsic curiosity, and generates questions as it helps students seek answers
- Uses 21st-century skills such as critical thinking, communication, collaboration, and creativity, among others.
- Builds student choice into the process.
- Provides opportunities for feedback and revision of the plan and the project, just like in real life

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A.C.C.E.S.S. PROGRAM MISSION AND VISION

A.C.C.E.S.S. Afterschool FRAMEWORK

Mission

• Educate **beyond general knowledge** and educate the **whole child** by providing a nurturing community focused on **leadership and educational excellence**.

Vision

- Set the **pathway** for our students to live a **life of excellence** on a <u>foundation</u> of **leadership and character**. **Parent Support**
- The robust after-school program is offered free of charge to students across the district.

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Social Emotional Wellness

Guidance & Counseling

Responsive Services

- Implement Character Strong SEL Curriculum
- Provide Trauma Informed best practices training
- Utilize Trauma informed best practices district wide
- Create feedback opportunities for counselors growth
- Refer students to TCHATT for mental health support, available at all campuses
- Create Community partnerships for student and family support

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LEADERSHIP DEVELOPMENT

Determined Destiny Culture

DDC is not a program, but it is about process standards supporting a culture of excellence.

Student and staff outcomes:

- High performing teams
- Self-managed groups
- Process standards to guide our daily activities and create great relationships that lead to a nurturing community.

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Parent & Community Engagement Plan

Objectives and Strategies

Target Audience - Parents • Grandparents • Guardians • Community Leaders/Partners in Education • Staff

Communication - Engage parents on a consistent basis by providing access to ongoing updates and opportunities. The Superintendent's Advisory Council, made up of students, parents, employees and community members, meets quarterly to discuss a variety of topics and review the District Improvement Plan.

Customer Service - Create an environment that is welcoming and collaborative for our parents and community. Jubilee's Determined Destiny Culture guides employees to create a welcoming environment. The Customer Service Committee will provide training for Jubilee's support staff on a monthly basis.

Leadership & Advocacy - Empower and support parents as advocates for their child's success at Jubilee. Jubilee's Determined Destiny Values (DDV) guide families and students through Jubilee's core value system. Parents/Families work together through an eight week program, focused on leadership and empowerment.



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Parent & Community Engagement Plan

Decision-Making - Encourage a partnership, giving parents a voice in school policy and district/campus level initiatives. Parents are given the opportunity to participate in the decision making process by participating in the Superintendent Advisory Council, regular monthly meetings with campus leadership, and through forums.

Engagement - Provide real time opportunities for parents, families, staff and community members to engage and participate in the advancement of the education of all Jubilee students. Forums to provide families with tips and strategies to reinforce learning and social and emotional wellness. Parents will have the opportunity to participate in monthly presentations/activities that will support the development of their students' academic and social emotional well-being.

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Campus Operations and Procedures

Protocols for Health & Safety

- Implements a system for self-reporting coronavirus systems and/or possible exposure to coronavirus, daily sanitizing protocols for all schools and buses
- Face masks are optional.
- Students with a temperature of 100.4 degrees Fahrenheit or greater will be removed from the general
 population and waiting in the clinic until they can be picked up from school. Staff with a temperature of
 100.4 degrees Fahrenheit will be sent home.
- Students and staff will receive training/education on how to prevent the spread of infectious disease
- Jubilee Academies will continue to follow CDC and local health department guidelines & monitor CDC reports in each region and respond accordingly.
- Staff members with a confirmed case of COVID-19 will be required to report their diagnosis to the District RNs.
- Administrators may notify their communities of known confirmed cases of COVID-19
- The school district will utilize cleaning products that are known to combat COVID-19 and are approved by the EPA for safe use in school.
- Frequently touched surfaces will be cleaned and sanitized frequently throughout the day.



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Campus Operations and Procedures

Protocols for Safety and Health Checks, Building Reception, Shipping/Receiving, Elevators, Visitor Policies

- Entry points for students, staff, visitors and deliveries will be controlled and minimized.
- Provide hand sanitizer.
- Health/Safety, Covid protocols implemented

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Campus Operations and Procedures

Child Nutrition Plan

Schools will participate in breakfast in the classroom, cafeteria service, or grab and go breakfast meal distribution method. Students will report to the classroom and/or cafeteria when they arrive at school.

Students will take meals to the classroom, cafeteria, gym or outside patio area. Only one reimbursable meal is allowed per student. Students are able to make a purchase for any extra meals as ala carte.

Jubilee campuses offer free after school programs that will offer tutoring and enrichment support, social activities, gross motor development, and free supper meals.

Students with Special Dietary Needs or food allergies doing onsite learning will be clearly identified and presented to the foodservice staff. Students with documented Special Diets or food allergies will be accommodated by the Child Nutrition Department.

Custodial staff will clean cafeteria tables throughout the meal period. Extra trash cans will be placed in hallways and outdoor eating areas.



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OUR VISION To be the premier choice in education.







JOY * UNDERSTANDING * BALANCE * INTEGRITY * LEADERSHIP * EMPOWERMENT * EXCELLENCE

