

2022-2023 Instructional Continuity Plan



Leadership ★ Character ★ Excellence

INSTRUCTIONAL PLAN

Instructional Schedule

Goals

- Teacher interaction with students is predictable
- Students can access instructional support from teachers
- Students are provided clear means to engage with academic material
- Dyslexia/ Bilingual/ SPED/ RTI/MTSS teachers provide support to students who need intensive support



INSTRUCTIONAL PLAN

Student Progress

Goals

- Clear expectations are planned, and tied to the overall course coverage (TEKS)
- Daily, trackable student engagement systems to measure academic progress
- Teachers will use district-approved lesson plans.
- Student engagement will be tracked through assignments that include:
 - classroom discussions
 - completing assignments on digital programs for supplemental instruction
- Academic progress will be measured through skill progress reports from mClass Amplify, Childrens Learning Institute (CLI), iStation, Imagine Math, Think Up progress reports, Formative, and summative assessments, MAP Testing
- Grades will be taken in accordance with the district approved Grading Policy

INSTRUCTIONAL PLAN

Instructional Materials

Goals

- District has a full, TEKS-aligned curriculum
 - Three Cheers for SAVVAS (cross curricular)
 - Amplify (K-8th Reading/Language Arts)
 - SAVVAS O'Dell (9-12th Reading/Language Arts)
 - Eureka (K-5th Math)
 - Carnegie (6-12th Math)
- Assessments ensure continued monitoring of student progress
- Instructional materials allow for accommodations and modifications to support students
- Using TCMPC Product Suite
- I-Ready, TRS and DMAC for teacher created assessments, and CRIMSI Unit Assessments for District created assessments



INNOVATIVE PROGRAMS

1:1 Technology & 100% Connectivity

- All Jubilee students receive a device to use at school.
- Parents/guardians may also sign for a device for students to use at home.
- Students who qualify may receive internet access at home or a hot spot.



INNOVATIVE PROGRAMS

Project-based Learning

- Focuses on a big and open-ended question, challenge, or problem for the student to research and respond to and/or solve
- Brings what students should academically know, understand, and be able to do into the equation
- Is inquiry-based, stimulates intrinsic curiosity, and generates questions as it helps students seek answers
- Uses 21st-century skills such as critical thinking, communication, collaboration, and creativity, among others.7
- Builds student choice into the process
- Provides opportunities for feedback and revision of the plan and the project, just like in real life



Social Emotional Wellness

Guidance & Counseling

Responsive Services

- Implement Character Strong and Rhythm curriculum
- Trauma informed care for students & their families as well as staff
- Create feedback loops for counselors to continuously assess student



LEADERSHIP DEVELOPMENT

Determined Destiny Culture

DDC is not a program, but it is about process standards supporting a culture of excellence.

Student and staff outcomes:

- High performing teams
- Self-managed groups
- Process standards to guide our daily activities and create great relationships that lead to a nurturing community.



EMPOWERMENT SHAKE-Elementary

GOOD MORNING LEADERS!





HIGH FIVE

FIST BUMP





HAPPY DANCE

HUG





HAND SHAKE

ELBOW



EMPOWERMENT SHAKE- Secondary

GOOD MORNING LEADERS!





HIGH FIVE

FIST BUMP





HAPPY DANCE

SMILE





HAND SHAKE

ELBOW

Summary

Parent engagement is key to the success of our students and our organization. Determined Destiny Values (DDV) is the core value system of Jubilee Academies that defines who we are and guides actions. One of those values is Empowerment. Empowerment of not only our staff and students, but our families. Jubilee partners with parents/guardians for the overall success of each Jubilee student. Jubilee Academies will work towards expanding parent education opportunities and events to meet the varied and diverse needs of all our families.

In our quest to deliver complete customer care to our parents and our students, we will provide core deliverables through our Academics and Health & Wellness initiatives to support these opportunities to build and establish long-term collaborative relationships that will help us reach our targeted goal of being the Premier Choice in Education.

Given the current health climate, coupled with the socio-emotional and economic impact of COVID, Jubilee Academies is etching out new pathways of communication to better support our families, internally and externally.



Objectives & Target Audience

Communication - To engage parents on a consistent basis providing access to ongoing updates and opportunities.

Customer Service - To create an environment that is welcoming and collaborative for our parents.

Leadership & Advocacy - To empower and support parents as advocates for their child's success at Jubilee.

Decision-Making - To encourage a partnership, giving parents a voice in school policy and district/campus level initiatives.

Engagement - To provide real time opportunities for parents, families, staff and community members to engage and participate in the advancement of the education of all Jubilee students.

Target Audience - Parents • Grandparents • Student Guardians • Community Leaders/Partners in Education • Staff



Forums

Our forums give us the chance to provide families (in and out of our organization) with helpful tips and strategies for at-home learning as they begin navigating through distance learning.

- The forums will align with our Jubilee values
- Programs include presentations from our educators on teaching methods that can be used at home to reinforce learning and social and emotional wellness.
- Programs are advertised through Facebook, Instagram, LinkedIn, Google search, and on our blogs through the website.



Academic & Social Emotional Supports

Through the use of ESSER III funds, campuses offer free after school programs that will offer tutoring and enrichment support, social activities, gross motor development, as well as snacks and dinner.

A Director of After School Programs oversees each site facilitator to ensure the programs meet defined objectives. Campuses are encouraged to support student-led clubs and organizations to help students meet social, academic, and leadership objectives.

Project-based curriculum also helps the district meet objectives in allowing students to work collaboratively where appropriate.

The district maintains its anonymous alert system should staff or students require support.



Superintendent Advisory Council

The Superintendent's Advisory Council (SAC) is made up of students, parents, business leaders, clergy, and employees. SAC is a representative body that will communicate on a variety of topics related to the district. Meetings will be held four times a year. In these meetings we will review the district improvement plan to ensure we are on track to accomplish the goals set forth for Jubilee to be successful, brainstorm new ideas and strategies, advise on challenges to help problem solve challenges and enhance the overall experience for all our Jubilee Families



Determined Destiny Values (DDV)

'I AM' Series

- 8 Week program (parent and student participation required)
- Participation by subscription
- Incentive to participate and complete program
 Jubilee Coins Leadership, Character, Excellence



Campus Operations and Procedures

Protocols for Health & Safety

- Implements a system for self-reporting coronavirus systems and/or possible exposure to coronavirus, daily sanitizing protocols for all schools and buses
- Face masks are optional.
- Students with a temperature of 100.4 degrees Fahrenheit or greater will be removed from the general
 population and waiting in the clinic until they can be picked up from school. Staff with a temperature of 100.4
 degrees Fahrenheit will be sent home.
- Students and staff will receive training/education on how to prevent the spread of infectious disease
- Jubilee Academies will continue to follow CDC and local health department guidelines & monitor CDC reports in each region and respond accordingly.
- Staff members with a confirmed case of COVID-19 will be required to report their diagnosis to the District RNs.
- Administrators may notify their communities of known confirmed cases of COVID-19
- The school district will utilize cleaning products that are known to combat COVID-19 and are approved by the EPA for safe use in school.
- Frequently touched surfaces will be cleaned and sanitized frequently throughout the day.



Campus Operations and Procedures

Protocols for Safety and Health Checks, Building Reception, Shipping/Receiving, Elevators, Visitor Policies

- Entry points for students, staff, visitors and deliveries will be controlled and minimized.
- Provide hand sanitizer.



Campus Operations and Procedures

Child Nutrition Plan

Schools will participate in breakfast in the classroom, cafeteria service, or grab and go breakfast meal distribution method. Students will report to the classroom and/or cafeteria when they arrive at school.

Students will take meals to the classroom, cafeteria, gym or outside patio area. Only one reimbursable meal is allowed per student.

Students with Special Dietary Needs or food allergies doing onsite learning will be clearly identified and presented to the foodservice staff. Students with documented Special Diets or food allergies will be accommodated by the Child Nutrition Department.

Custodial staff will clean cafeteria tables throughout the meal period. Extra trash cans will be placed in hallways and outdoor eating areas.





OUR MISSION

TO PROVIDE A NURTURING COMMUNITY FOCUSED ON LEADERSHIP & EDUCATIONAL EXCELLENCE.



OUR VISION

TO BE THE PREMIER CHOICE IN EDUCATION.



OUR VALUES

JOY * UNDERSTANDING * BALANCE * INTEGRITY **LEADERSHIP * EMPOWERMENT * EXCELLENCE**







