# 2018-19 Texas Academic Performance Report

District Name: JUBILEE ACADEMIES

Campus Name: JUBILEE SAN ANTONIO

Campus Number: **015822001** 

2019 Accountability Rating: **D This school is a Charter School.**  This page is intentionally blank.

District Name: JUBILEE ACADEMIES Campus Name: JUBILEE SAN ANTONIO Campus Number: 015822001

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

STAR Performance Rates by Tested Grade, Subject, and Performance Level   Grade 3 Reading A Approaches Grade Level or Above   All problem Scrade Level or Above   2019 76% 59% 55% 74% 74% 57% 1 1 1 1 1 55% 57% 1 1 1 1 1 55% 57% 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 <th></th> <th>St</th> <th>tate</th> <th><u>District</u></th> <th><u>Campus</u></th> <th>African American</th> <th>Hispanic</th> <th>White</th> <th>American Indian</th> <th>Asian</th> <th>Pacific Islander</th> <th>Two or More Races</th> <th>Special Ed (Current)</th> <th>Special Ed (Former)</th> <th>Continu- ously Enrolled</th> <th>Non- Continu- ously Enrolled</th> <th>Econ Disadv</th> <th>EL (Current &amp; <u>Monitored)</u></th>		St	tate	<u>District</u>	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
Al Approaches Grade Level or Above 2018 77% 64% 57% 61% 57% - - - - - 61% 57% 57% 57% 57% 57% 57% 61% 57% - - - - 61% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% 57% <th>TAAR Performance Rates by Test</th> <th>ed Grade, S</th> <th>Subje</th> <th>ct, and F</th> <th>Performa</th> <th>nce Level</th> <th></th>	TAAR Performance Rates by Test	ed Grade, S	Subje	ct, and F	Performa	nce Level												
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Grade 2 Mathematics 2019 79% 61% 57% 56% 54% * - * * 55% 62% 54%   At Approaches Grade Level or 2018 78% 61% 57% - * * 55% 62% 57% - * * 51% 67% 57% * * * 51% 67% 57% * * * 51% 67% 57% * * * 10% 67% 57% * * * 11% 11% 11% 11% * * * * 28% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23%	At Masters Grade Level	2019 2	7%	17%	22%	33%	17%	*	-	*	-	*			23%	19%	20%	11% 0%
At Meets Grade Level or Above 2018 78% 61% 63% 78% 62% 57% - - - - - - 61% 67% 57% 57%   At Masters Grade Level 2019 25% 15% 17% 0% 14% - - - - - 25% 25% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 14% 14% - - - 0% 62% 44% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53% 53%	rade 3 Mathematics At Approaches Grade Level or																	
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2018 23% 13% 11% 11% 14% - - - - + * 8% 18% 10%   Grade 4 Reading At Approaches Grade Level or Above 2019 75% 56% 54% 70% 53% 43% - - - - 0% * 62% 44% 53% 53% 43% - - - - 0% * 62% 44% 53% 53% 53% 43% - - - - 0% * 62% 44% 53% 53% 53% 53% 53% 43% - - - 0% * 62% 44% 53% 53% 53% 43% - - - 0% * 25% 53% 53% 53% 60% - - - 0% * 20% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 23% 20% 21% 25% 20% 20% <td></td> <td>2018 47</td> <td>7%</td> <td>29%</td> <td>26%</td> <td>22%</td> <td>26%</td> <td>29%</td> <td>-</td> <td>-</td> <td>-</td> <td>_</td> <td></td> <td>*</td> <td>25%</td> <td>27%</td> <td>23%</td> <td>21% 27% 16%</td>		2018 47	7%	29%	26%	22%	26%	29%	-	-	-	_		*	25%	27%	23%	21% 27% 16%
At Approaches Grade Level or 2019 75% 56% 54% 70% 53% 43% - - - - - 0% * 62% 44% 53% 53%   At Meets Grade Level or Above 2019 44% 28% 25% 30% 24% 29% - - - - 0% * 29% 22% 22%   At Meets Grade Level or Above 2019 44% 28% 29% 29% 28% 30% - - - 0% * 29% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 22% 23% 26% 5% 5%									-	-	-	-						18%
Above 2019 75% 56% 54% 70% 53% 43% - - - - 0% * 62% 44% 53% 53%   At Meets Grade Level or Above 2019 73% 61% 55% 57% 54% 60% - - - 0% * 57% 53% 53% 53%   At Meets Grade Level or Above 2018 44% 34% 29% 29% 28% 30% - - - - 0% * 29% 22% 26%   At Masters Grade Level 2019 22% 12% 9% 0% 8% 29% - - - 0% * 15% 20% 26% 26%   Grade 4 Mathematics 2019 25% 56% 63% 70% 63% 57% - - - 0% * 65% 60% 59%   At Approaches Grade Level or Above 2018 78% 65% 57% 67% 60% - - - 0% * 33%	5																	
At Meets Grade Level or Above 2019 44% 28% 25% 30% 24% 29% - - - - - 0% * 29% 22% 28% 30% - - - - - - 13% * 30% 28% 26%   At Masters Grade Level 2018 24% 15% 0% 0% 2% 28% 30% - - - - 13% * 30% 28% 6%   Grade 4 Mathematics 2018 24% 15% 10% 0% 12% 10% - - - 0% * 9% 11% 11%   Grade 4 Mathematics 2019 75% 56% 63% 70% 63% 57% - - - 0% * 65% 60% 59%   At Approaches Grade Level or Above 2018 78% 63% 57% 67% 60% - - - 44% 64% 65% 64% 29% 26% 26% 64% 65% 64%	Above								-	-	-	-		*				36% 13%
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Grade 4 Mathematics   At Approaches Grade Level or 2019 75% 56% 63% 70% 63% 57% - - - - 0% * 65% 60% 59%   Above 2019 75% 66% 65% 57% 67% 60% - - - - - 44% * 64% 65% 64%   At Meets Grade Level or Above 2019 48% 27% 33% 30% 34% 29% - - - - 44% * 64% 65% 64%   At Meets Grade Level or Above 2019 48% 27% 33% 30% 34% 29% - - - - 0% * 1% 36% 29% 28%   At Masters Grade Level 2019 28% 15% 15% 20% 14% 14% - - - - 0% * 13% 18% 15%   Grade 4 Writing 4 4 14% 14% 20% 43% 5%	At Masters Grade Level	2019 22	2%	12%	9%	0%	8%	29%	-	-	-	-	0%		15%	2%	6%	0% 0%
At Meets Grade Level or Above 2018 78% 63% 65% 57% 67% 60% - - - 44% * 64% 65% 64%   At Meets Grade Level or Above 2019 48% 27% 33% 30% 34% 29% - - - 0% * 31% 36% 29%   At Masters Grade Level 2019 28% 15% 15% 20% 14% 14% - - - 0% * 13% 29% 28%   At Masters Grade Level 2019 28% 15% 15% 20% 14% 14% - - - 0% * 13% 18% 15%   Grade 4 Writing 27% 16% 15% 14% 14% 20% - - 0% * 46% 49% 46%   At Approaches Grade Level or 2019 67% 52% 48% 70% 45% 43% - - - 0% * 46% 46% 46% 46% 46% 46%	rade 4 Mathematics																	
At Masters Grade Level 2018 49% 34% 31% 21% 33% 30% - - - 11% * 33% 29% 28%   At Masters Grade Level 2019 28% 15% 15% 20% 14% 14% - - - 0% * 13% 18% 15%   Grade 4 Writing 2018 27% 16% 15% 14% 14% 20% - - - 0% * 13% 17% 15%   Grade 4 Writing At Approaches Grade Level or - - - - 0% * 46% 49% 46%   Above 2019 67% 52% 48% 70% 45% 43% - - - 0% * 46% 49% 46%   At Meets Grade Level or Above 2018 63% 44% 43% 50% - - - 22% * 49% 46% 41%   At Meets Grade Level or Above 2019 35% 22% 18% 14% - </td <td></td> <td>2018 78</td> <td>8%</td> <td>63%</td> <td>65%</td> <td>57%</td> <td>67%</td> <td>60%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>44%</td> <td>*</td> <td>64%</td> <td>65%</td> <td>64%</td> <td>57% 44%</td>		2018 78	8%	63%	65%	57%	67%	60%	-	-	-	-	44%	*	64%	65%	64%	57% 44%
2018 27% 16% 15% 14% 14% 20% - - - - 0% * 13% 17% 15%   Grade 4 Writing At Approaches Grade Level or 2019 67% 52% 48% 70% 45% 43% - - - - 0% * 46% 49% 46%   Above 2018 63% 49% 44% 43% 50% - - - 0% * 46% 49% 46%   At Meets Grade Level or Above 2019 35% 22% 18% 20% 18% 14% - - - - 0% * 46% 49% 46%   At Meets Grade Level or Above 2019 35% 22% 18% 14% - - - - 0% * 49% 46% 41%   At Masters Grade Level 2019 11% 5% 6% 0% 6% 14% - - - 0% * 18% 13% 13% 13% 13% 13%<		2018 49	9%	34%	31%	21%	33%	30%	-	-	-	-	11%	*	33%	29%	28%	36% 0%
At Approaches Grade Level or 2019 67% 52% 48% 70% 45% 43% - - - - 0% * 46% 49% 46%   Above 2018 63% 49% 44% 43% 50% - - - 0% * 46% 49% 46%   At Meets Grade Level or Above 2019 35% 22% 18% 20% 18% 14% - - - 0% * 48% 13%   At Masters Grade Level 2019 11% 5% 6% 0% 6% 14% - - - 0% * 27% 15% 19%   At Masters Grade Level 2019 11% 5% 6% 0% 6% 14% - - - 0% * 27% 15% 19%									-	-	-	-						29% 0%
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2018   39%   25%   20%   14%   19%   40%   -   -   -   0%   *   27%   15%   19%     At Masters Grade Level   2019   11%   5%   6%   0%   6%   14%   -   -   -   0%   *   27%   15%   19%		2018 63	3%	49%	44%	43%	43%	50%	-	-	-	-	22%		49%	40%	41%	21% 22% 14%
	At Masters Grade Level	2018 39 2019 1 <sup>-</sup>	9% 1%	25% 5%	20% 6%	14% 0%	19% 6%	40% 14%	- -		- -	- -	0% 0%	*	27% 4%	15% 9%	19% 5%	0% 7% 0%
Grade 5 Reading^ At Approaches Grade Level or	At Approaches Grade Level or	2010	<b>C</b> 0/	700/	7004	C70/	710/	0.001		÷		÷	2504	¥	740/	700/	<b>CCCC</b>	750/
Above 2019 86% 78% 72% 67% 71% 86% - * - * 25% * 71% 72% 68%   2018 84% 77% <b>62%</b> 68% 60% 60% - * - 25% * 71% 72% 68%   At Meets Grade Level or Above 2019 54% 39% <b>32%</b> 33% 32% 29% - * - * 13% * 33% 30% 32%   2018 54% 40% <b>24%</b> 26% 26% 0% - * - - 8% * 30% 18% 23%	At Meets Grade Level or Above	2018 84 2019 54	4% 4%	77% 39%	62% 32%	68% 33%	60% 32%	60% 29%	-	*	- - -	* - * -	25% 13%	*	63% 33%	61% 30%	64% 32%	75% 36% 17% 7%

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 1,107 Grade Span: KG - 12

School Type: Elementary/Secondary

		State			African American		White	American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	
At Masters Grade Level	2019	29%	19% 18%	18%	8%	18%	29% 0%	-	*	-	*	13%	*	18%	19%	18%	17%
Grade 5 Mathematics <sup>A</sup> At Approaches Grade Level or	2018	26%	18%	10%	5%	12%	0%	-	Ŧ	-	-	8%	Ŧ	13%	6%	8%	0%
Above	2019	90%	79%	72%	67%	73%	71%	-	*	-	*	25%	*	67%	77%	68%	58%
At Meets Grade Level or Above	2018 2019 2018	91% 58% 58%	84% 40% 47%	70% 35% 29%	74% 25% 16%	70% 35% 33%	40% 43% 20%	-	* * *	-	- * -	15% 0% 8%	* * *	77% 40% 34%	62% 30% 23%	71% 36% 28%	60% 25% 13%
At Masters Grade Level	2019 2018	36% 30%	23% 22%	22% 14%	17% 5%	21% 17%	29% 0%	-	*	-	*	0% 8%	*	24% 20%	19% 8%	22% 10%	8% 7%
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	55% 65%	52% 57%	33% 58%	53% 58%	86% 20%	-	*	-	*	13% 31%	*	62% 64%	42% 48%	51% 57%	42% 33%
At Meets Grade Level or Above	2019 2018	49% 41%	27% 28%	20% 19%	17% 32%	21% 16%	29% 0%	-	*	-	*	0% 15%	*	27% 25%	14% 12%	19% 13%	0% 7%
At Masters Grade Level	2019 2018	24% 17%	9% 9%	6% 4%	0% 0%	8% 5%	0% 0%	- -	*	-	*	0% 0%	*	4% 7%	7% 2%	5% 2%	0% 0%
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	57% 66%	57% 51%	86% 67%	52% 49%	50% 67%	-	*	-	*	22% 40%	*	53% 52%	63% 50%	58% 56%	42% 25%
At Meets Grade Level or Above	2019 2018	37% 39%	24% 31%	25% 23%	21% 17%	26% 23%	0% 33%	-	*	-	*	0% 40%	*	29% 23%	22% 24%	24% 24%	32% 13%
At Masters Grade Level	2019 2018	18% 19%	9% 11%	9% 11%	7% 0%	9% 10%	0% 33%	-	*	-	*	0% 20%	*	14% 15%	4% 7%	8% 9%	0% 0%
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	63%	63%	64%	61%	67%		*		*	22%	*	63%	63%	65%	53%
Above At Meets Grade Level or Above	2019 2018 2019	77% 47%	62% 25%	48% 24%	50% 14%	47% 25%	67% 67% 0%	-	- *	-	-	22% 29% 11%	*	55% 32%	41% 14%	50% 22%	33% 16%
At Masters Grade Level	2018 2018 2019	44% 21%	22% 7%	16% 6%	0% 0%	17% 8%	17% 0%	-	- *	-	- *	14% 0%	*	12% 10%	20% 2%	17% 7%	11% 0%
	2018	18%	5%	2%	0%	2%	0%	-	-	-	-	0%	*	0%	5%	3%	0%
Grade 7 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 74%	67% 67%	63% 53%	* 62%	62% 49%	* 80%	-	-	-	- *	50% *	*	64% 62%	61% 44%	63% 51%	67% 69%
At Meets Grade Level or Above	2019 2018	49% 48%	35% 37%	30% 23%	* 38%	31% 20%	* 20%	-	-	-	- *	17% *	*	32% 26%	27% 21%	28% 20%	33% 19%
At Masters Grade Level	2019 2018	29% 29%	14% 19%	15% 9%	* 0%	15% 11%	*	-	-	-	- *	0% *	*	12% 11%	18% 7%	11% 8%	25% 6%
Grade 7 Mathematics At Approaches Grade Level or					*		*					220/	*				
Above	2019 2018	75% 72%	59% 59%	49% 39%	69%	49% 33%	60%	-	-	-	- *	33% *	*	44% 42%	55% 36%	46% 37%	58% 33%
At Meets Grade Level or Above	2019 2018	43% 40%	24% 22%	21% 15%	* 15%	21% 15%	* 20%	-	-	-	- *	17% *	*	18% 17%	25% 14%	19% 12%	33% 28%
At Masters Grade Level	2019	17%	6%	6%	*	7%	*	-	-	-	-	0%	*	2%	11%	4%	25%

District Name: JUBILEE ACADEMIES

Campus Number: 015822001

Campus Name: JUBILEE SAN ANTONIO

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

Total Students: 1,107 Grade Span: KG - 12

											_	- · ·	- · ·	- ··	Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State				Hispanic		Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
Grade 7 Writing	2018	18%	7%	3%	0%	4%	0%	-	-	-	*	*	*	4%	2%	1%	11%
At Approaches Grade Level or																	
Above	2019	70%	60%	54%	*	53%	*	-	-	-	-	20%	*	47%	61%	51%	67%
	2018	69%	62%	51%	57%	49%	40%	-	-	-	*	*	*	47%	55%	49%	33%
At Meets Grade Level or Above	2019 2018	42% 43%	28% 31%	29% 22%	* 29%	27% 19%	* 40%	-	-	-	- *	20%	*	29% 20%	30% 23%	26% 21%	42% 17%
At Masters Grade Level	2010	18%	7%	6%	*	6%	*	-	-	-	-	0%	*	4%	9%	5%	8%
	2018	15%	7%	3%	7%	3%	0%	-	-	-	*	*	*	4%	2%	4%	0%
Grade 8 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	84%	77%	81%	75%	*	-	-	-	-	*	*	79%	75%	79%	76%
At Meets Grade Level or Above	2018 2019	86% 55%	87% 43%	82% 34%	67% 29%	85% 35%	*	-	-	-	*	33%	*	85% 40%	79% 29%	78% 31%	100% 29%
At meets Grade Level of Above	2019	49%	43%	31%	33%	31%	*	-	-	-	*	0%	*	33%	29%	33%	0%
At Masters Grade Level	2019	28%	17%	10%	14%	9%	*	-	-	-	-	*	*	10%	10%	10%	6%
Grade 8 Mathematics <sup>^</sup>	2018	27%	20%	13%	8%	13%	*	-	-	-	*	0%	*	15%	10%	12%	0%
At Approaches Grade Level or																	
Above	2019	88%	64%	59%	56%	60%	*	-	-	-	-	*	-	59%	59%	61%	80%
	2018	86%	66%	55%	40%	59%	*	-	-	-	-	14%	*	65%	45%	59%	67%
At Meets Grade Level or Above	2019 2018	57% 51%	18% 14%	14% 3%	25% 0%	10% 2%	*	-	-	-	-	* 0%	- *	13% 6%	16% 0%	13% 2%	10% 0%
At Masters Grade Level	2010	17%	2%	0%	0%	0%	*	-	-	-	-	*	-	0%	0%	0%	0%
	2018	15%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Grade 8 Science At Approaches Grade Level or																	
Above	2019	81%	68%	64%	67%	62%	*	-	-	-	-	*	*	65%	64%	61%	71%
	2018	76%	66%	61%	64%	61%	*	-	-	-	*	0%	*	56%	65%	61%	50%
At Meets Grade Level or Above	2019	51%	33%	23% 37%	24%	20%	*	-	-	-	-	*	*	25%	22%	18%	29%
At Masters Grade Level	2018 2019	52% 25%	40% 12%	37% 6%	36% 10%	36% 5%	*	-	-	-	-	0% *	*	29% 8%	44% 4%	36% 6%	30% 0%
	2018	28%	15%	9%	0%	9%	*	-	-	-	*	0%	*	12%	6%	7%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or	2019	69%	51%	51%	52%	49%	*					*	*	60%	43%	49%	69%
Above	2019	65%	47%	34%	52% 45%	49% 32%	*	-	-	-	*	0%	*	32%	43% 35%	49% 33%	20%
At Meets Grade Level or Above	2019	37%	19%	16%	14%	15%	*	-	-	-	-	*	*	21%	12%	17%	25%
At Marstein, Conda Laural	2018	36%	17%	<b>6%</b>	9%	5%	*	-	-	-	*	0% *	*	5%	6%	2%	0%
At Masters Grade Level	2019 2018	21% 21%	7% 7%	3% 1%	5% 0%	3% 1%	*	-	-	-	-	0%	*	2% 0%	4% 2%	4% 0%	0% 0%
End of Course English I																	
At Approaches Grade Level or																	
Above	2019	68%	65%	<b>59%</b>	70%	59%	29%	-	-	-	*	13%	*	53%	68%	61%	65%
	2018	65%	52%	47%	31%	49%	38%	-	*	-	*	19%	*	42%	52%	45%	53%
At Meets Grade Level or Above	2019 2018	50% 44%	42% 28%	33% 21%	35% 15%	35% 23%	0% 15%	-	-	-	*	3% 6%	*	30% 16%	37% 26%	34% 18%	35% 18%
At Masters Grade Level	2018	44% 11%	28% 7%	21% 1%	0%	23%	0%	-	-	-	*	6% 0%	*	0%	26% 1%	0%	0%
	2018	7%	2%	1%	0%	2%	0%	-	*	-	*	0%	*	1%	2%	1%	0%

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

											_				Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)		Enrolled	Enrolled		Monitored)
End of Course English II																	· · · · · · · ·
At Approaches Grade Level or																	
Above	2019	68%	57%	45%	56%	45%	29%	-	- *	-	*	4%	-	41%	51%	44%	47%
At Meets Grade Level or Above	2018 2019	67% 49%	65% 35%	63% 19%	60% 11%	65% 21%	50% 14%	-	*	-	*	15% 0%	*	66% 20%	59% 19%	65% 21%	64% 20%
At Meets Grade Level of Above	2019	49%	37%	36%	40%	36%	25%	-	*	-	*	0% 5%	*	43%	26%	35%	36%
At Masters Grade Level	2019 2018	8% 8%	3% 2%	1% 1%	0% 0%	1% 0%	0% 13%	-	- *	-	*	0% 0%	- *	2% 1%	0% 0%	1% 1%	0% 0%
End of Course Algebra I																	
At Approaches Grade Level or																	
Above	2019	85%	78%	63%	56%	63%	*	-	-	-	*	28%	*	60%	66%	63%	90%
	2018	83%	76%	57%	62%	57%	60% *	-	-	-	*	18%	*	58%	56%	54%	42%
At Meets Grade Level or Above	2019 2018	61% 55%	42% 43%	21% 18%	25% 8%	21% 21%	* 0%	-	-	-	*	4% 0%	*	25% 17%	17% 19%	20% 17%	35% 8%
At Masters Grade Level	2018	55% 37%	43% 17%	18% 5%	8% 13%	21% 4%	0% *	-	-	-	*	0%	*	4%	19% 5%	5%	8% 5%
At Masters Grade Level	2019	32%	27%	9%	8%	9%	0%	_	-	_	*	0%	*	8%	9%	5% 6%	0%
End of Course Biology At Approaches Grade Level or	2010	0270	_,,,	270	0,0	0,0	0,0					0,0		0,0	0,0	0,0	0,0
Above	2019	88%	84%	80%	86%	80%	*	-	-	-	-	53%	*	76%	83%	82%	71%
	2018	87%	82%	72%	85%	71%	70%	-	-	-	-	58%	*	74%	70%	70%	69%
At Meets Grade Level or Above	2019	62%	45%	34%	43%	34%	*	-	-	-	-	11%	*	37%	31%	35%	43%
At Masters Grade Level	2018 2019	59% 25%	39% 13%	20% 3%	0% 0%	22% 3%	30% *	-	-	-	-	12% 0%	*	19% 2%	20% 4%	17% 2%	23% 0%
At Masters Grade Level	2019	23%	9%	3%	0%	3%	10%	-	-	-	-	0%	*	2% 4%	4% 2%	2% 1%	0%
End of Course U.S. History	2010	2470	570	370	070	570	1070					070		470	270	170	070
At Approaches Grade Level or																	
Above	2019	93%	87%	68%	*	68%	*	-	-	-	-	0%	-	45%	86%	71%	86%
	2018	92%	75%	46%	*	45%	*	-	*	-	-	10%	-	44%	48%	48%	22%
At Meets Grade Level or Above	2019	73%	63%	24%	*	27%	*	-	-	-	-	0%	-	0%	43%	24%	0%
At Ma atoms One da Lavad	2018	70%	47%	10%	*	6%	*	-	*	-	-	0%	-	0%	19%	10%	0%
At Masters Grade Level	2019 2018	45%	33% 19%	12% 0%	*	14% 0%	*	-	- *	-	-	0% 0%	-	0% 0%	21% 0%	14%	0%
	2010	40%	19%	0%		0%		-		-	-	0%	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	64%	60%	64%	59%	64%	-	100%	-	60%	21%	78%	59%	62%	59%	60%
	2018	77%	66%	57%	60%	56%	52%	-	100%	-	64%	25%	63%	59%	54%	55%	46%
At Meets Grade Level or Above	2019	50%	31%	26%	25%	26%	31%	-	89%	-	40%	5%	43%	28%	24%	25%	26%
	2018	48%	32%	23%	22%	23%	23%	-	50%	-	36%	7%	30%	24%	22%	21%	14%
At Masters Grade Level	2019	24%	12%	9%	7%	8%	13%	-	56%	-	20%	0%	22%	9%	8%	8%	7%
All Grades ELA/Reading	2018	22%	12%	7%	3%	7%	9%	-	17%	-	7%	1%	20%	7%	6%	6%	2%
At Approaches Grade Level or																	
Above	2019	75%	65%	60%	71%	58%	56%	_	*	_	71%	15%	75%	59%	62%	60%	57%
	2019	74%	68%	59%	59%	59%	56%	-	*	-	63%	22%	56%	60%	57%	58%	53%
At Meets Grade Level or Above	2019	48%	34%	29%	27%	29%	23%	-	*	-	29%	3%	50%	30%	27%	28%	27%
	2018	46%	35%	27%	30%	26%	21%	-	*	-	50%	8%	31%	28%	25%	25%	16%
At Masters Grade Level	2019	21%	13%	10%	8%	9%	16%	-	*	-	29%	1%	38%	11%	8%	9%	6%
	2018	19%	14%	7%	3%	8%	9%	-	*	-	13%	2%	19%	8%	6%	7%	1%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus STAAR Performance

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	65%	61%	59%	60%	74%	-	*	-	67%	23%	88%	59%	63%	60%	62%
	2018	81%	67%	57%	63%	56%	56%	-	*	-	*	23%	62%	61%	53%	56%	48%
At Meets Grade Level or Above	2019	52%	30%	25%	23%	24%	32%	-	*	-	67%	5%	25%	27%	23%	23%	25%
	2018	50%	31%	21%	13%	22%	22%	-	*	-	*	5%	23%	22%	19%	19%	15%
At Masters Grade Level	2019	26%	13%	10%	7%	10%	16%	-	*	-	17%	0%	13%	10%	10%	9%	11%
	2018	24%	13%	8%	6%	9%	7%	-	*	-	*	2%	23%	8%	8%	7%	6%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	56%	51%	64%	49%	55%	-	-	-	-	8%	*	47%	55%	48%	42%
	2018	66%	55%	47%	50%	46%	47%	-	-	-	*	23%	*	48%	47%	45%	30%
At Meets Grade Level or Above	2019	38%	24%	23%	21%	22%	36%	-	-	-	-	8%	*	23%	24%	19%	27%
	2018	41%	28%	21%	21%	19%	40%	-	-	-	*	0%	*	23%	18%	20%	11%
At Masters Grade Level	2019	14%	6%	6%	7%	6%	9%	-	-	-	-	0%	*	4%	9%	5%	8%
	2018	13%	7%	4%	4%	3%	13%	-	-	-	*	0%	*	4%	3%	4%	0%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	66%	66%	64%	67%	75%	-	*	-	*	40%	*	68%	65%	66%	63%
	2018	80%	69%	63%	67%	63%	50%	-	*	-	*	41%	83%	65%	60%	62%	50%
At Meets Grade Level or Above	2019	54%	33%	27%	28%	26%	42%	-	*	-	*	7%	*	30%	23%	25%	26%
	2018	51%	34%	24%	23%	24%	22%	-	*	-	*	11%	50%	24%	25%	21%	18%
At Masters Grade Level	2019	25%	11%	5%	4%	5%	0%	-	*	-	*	0%	*	5%	5%	5%	0%
	2018	23%	11%	5%	0%	5%	11%	-	*	-	*	0%	33%	7%	3%	3%	0%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	58%	54%	57%	53%	*	-	-	-	-	10%	*	57%	52%	54%	74%
	2018	78%	52%	38%	50%	36%	0%	-	*	-	*	6%	*	36%	39%	38%	21%
At Meets Grade Level or Above	2019	55%	27%	18%	13%	18%	*	-	-	-	-	10%	*	17%	18%	18%	17%
	2018	53%	23%	7%	14%	6%	0%	-	*	-	*	0%	*	3%	10%	4%	0%
At Masters Grade Level	2019	33%	12%	5%	4%	5%	*	-	-	-	-	0%	*	2%	8%	6%	0%
	2018	31%	9%	1%	0%	1%	0%	-	*	-	*	0%	*	0%	1%	0%	0%

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: JUBILEE ACADEMIES Campus Name: JUBILEE SAN ANTONIO Campus Number: 015822001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	1 Score	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	51 52	49 68	45 75	49 68	57 50	-	-	-	-	0 75	*	59 65	36 70	50 67	38 67
Grade 4 Mathematics	2018 2019 2018	65 65	52 54 56	62 76	75 80 79	68 59 79	50 64 44	-	-	-	- -	75 0 78	*	65 61 73	70 63 78	67 64 77	67 57 67
Grade 5 ELA/Reading	2019 2018	81 80	79 79	74 88	75 78	75 91	71 *	-	*	-	*	75 80	*	71 86	78 90	75 91	95 93
Grade 5 Mathematics	2019 2018	83 81	82 85	76 89	79 81	77 92	71 *	-	*	-	*	56 59	*	69 95	84 82	77 90	88 83
Grade 6 ELA/Reading	2019 2018	42 47	37 42	50 40	57 25	49 39	33 67	-	*	-	*	19 40	*	53 43	47 37	52 41	58 31
Grade 6 Mathematics	2019 2018	54 56	34 39	46 57	50 67	45 54	42 75	-	*	-	* -	25 43	*	52 62	39 50	47 62	53 50
Grade 7 ELA/Reading	2019 2018	77 76	69 75	77 59	* 83	76 54	* 60	-	-	-	- *	100 *	*	78 59	75 60	75 54	77 63
Grade 7 Mathematics	2019 2018	62 67	54 60	48 53	* 88	49 47	* 60	-	-	-	- *	50 *	*	52 59	43 45	46 51	55 61
Grade 8 ELA/Reading	2019 2018	77 79	76 82	79 83	73 86	79 83	*	-	-	-	- *	* 100	*	78 85	79 82	81 86	65 81
Grade 8 Mathematics	2019 2018	82 81	83 79	86 80	77 94	88 79	*	-	-	-	-	* 86	- *	83 74	88 85	88 76	95 75
End of Course English II	2019 2018	69 67	67 69	63 74	67 80	63 74	60 57	- -	- *	- -	- *	83 40	- *	63 72	64 77	58 69	50 88
End of Course Algebra I	2019 2018	75 72	62 76	46 69	50 *	45 73	*	- -	-	-	- *	20 *	* -	50 95	43 58	47 65	54 50
All Grades Both Subjects	2019 2018	69 69	60 64	62 70	65 78	61 69	63 59	-	*	-	67 75	47 65	85 69	63 71	60 68	62 69	64 69
All Grades ELA/Reading	2018 2019 2018	69 68 69	64 62 65	65 69	78 65 75	69 65 68	64 62	-	*	-	/ ⊃ * *	59 68	92 72	67 68	63 69	69 65 68	63 72
All Grades Mathematics	2018 2019 2018	70 70	59 63	59 51 71	75 64 81	58 70	62 61 56	-	*	-	*	60 34 62	72 79 67	59 75	58 67	60 71	64 66

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	33%	34%	50%	32%	22% *	-	-	-	*	8% *	36%	33%
Mathematics	2018 2019 2018	38% 45% 47%	37% 32% 41%	31% 29% 38%	35% 30% 46%	31% 28% 37%	45% *	- -	-	-	- * *	17% *	30% 30% 39%	34% 36% 33%
Student Success Initiative														
Grade 5 Reading	- First CTA		tura ti a ua											
Students Meeting Approaches Grade Level or	2019	78%	64%	60%	58%	61%	71%	-	*	-	*	25%	56%	67%
Students Requiring Accelerated Instruction	2019	22%	36%	40%	42%	39%	29%	-	*	-	*	75%	44%	33%
STAAR Cumulative Met Standard	2019	86%	78%	72%	67%	71%	86%	-	*	-	*	25%	68%	75%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 83%	tration 68%	66%	58%	67%	71%	_	*		*	13%	62%	58%
Students Requiring Accelerated Instruction	2019	17%	32%	34%	42%		29%		*		*	88%		42%
STAAR Cumulative Met Standard						33%		-	-	-			38%	
STAAR Non-Proficient Students Promoted by	2019 Grade Plac 2018	90% cement Cor 97%	79% nmittee 100%	72% *	67% -	73% *	71% -	-	-	-	*	- 25%	68% *	-
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 78%	tration 72%	67%	62%	67%	*	_	_	_	-	*	68%	67%
Students Requiring Accelerated Instruction	2019	22%	28%	33%	38%	33%	*	-	-	-	_	*	32%	33%
STAAR Cumulative Met Standard	2019	85%	83%	77%	81%	75%	*	_	_	_	_	*	79%	67%
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 9		13%	*	*	-	*	-	-	-	-	-	*	*	-
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STA/	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	82%	49%	39%	38%	38%	*	-	-	-	-	*	38%	56%
STAAR Cumulative Met Standard	2019	18%	51%	61%	63%	62%	*	-	-	-	-	*	63%	44%
	2019	88%	64%	59%	56%	60%	*	-	-	-	-	*	61%	78%

## TEXAS EDUCATION AGENCY

# **Texas Academic Performance Report**

**2018-19 Campus STAAR Performance** Bilingual Education/English as a Second Language Total Students: 1,107 Grade Span: KG - 12 (Current EL Students)

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<u>Education</u>	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019	78%	64%	60%	-	-	-	-	-	48%	35%	50%	67%	48%	52%
	2018	77%	66%	57%	-	-	-	-	-	40%	*	40%	48%	40%	41%
At Meets Grade Level or Above	2019	50%	31%	26%	-	-	-	-	-	16%	15% *	16%	24%	16%	18%
At Masters Grade Level	2018 2019	48% 24%	32% 12%	23% 9%	-	-	-	-	-	9% 5%	15%	9% 3%	18% 6%	9% 5%	11% 5%
Al Masters Grade Level	2019	24%	12%	5% 7%	-	-	-	-	-	1%	1570	3% 1%	5%	1%	2%
All Grades ELA/Reading	2010	2270	1270	770						170		170	570	170	270
At Approaches Grade Level or Above	2019	75%	65%	60%	-	_	_	_	_	44%	38%	45%	68%	44%	49%
An Approaches Grade Level of Above	2013	74%	68%	59%	_	_	_	_	_	46%	-	46%	59%	46%	49%
At Meets Grade Level or Above	2019	48%	34%	29%	-	-	-	-	-	16%	15%	16%	26%	16%	18%
	2018	46%	35%	27%	-	-	-	-	-	11%	-	11%	29%	11%	15%
At Masters Grade Level	2019	21%	13%	10%	-	-	-	-	-	6%	15%	4%	0%	6%	5%
	2018	19%	14%	7%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	65%	61%	-	-	-	-	-	52%	31%	57%	68%	52%	56%
· · · · PP······ - · · · · · · · · · · ·	2018	81%	67%	57%	-	-	-	-	-	39%	-	39%	62%	39%	43%
At Meets Grade Level or Above	2019	52%	30%	25%	-	-	-	-	-	17%	15%	18%	32%	17%	20%
	2018	50%	31%	21%	-	-	-	-	-	7%	-	7%	23%	7%	10%
At Masters Grade Level	2019	26%	13%	10%	-	-	-	-	-	7%	15%	5%	16%	7%	9%
	2018	24%	13%	8%	-	-	-	-	-	4%	-	4%	15%	4%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	56%	51%	-	-	-	-	-	27%	-	27%	*	27%	26%
	2018	66%	55%	47%	-	-	-	-	-	21%	-	21%	*	21%	18%
At Meets Grade Level or Above	2019	38%	24%	23%	-	-	-	-	-	13%	-	13%	*	13%	16%
	2018	41%	28%	21%	-	-	-	-	-	0%	-	0%	*	0%	0%
At Masters Grade Level	2019	14%	6%	6%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	7%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	66%	66%	-	-	-	-	-	52%	-	52%	80%	52%	56%
	2018	80%	69%	63%	-	-	-	-	-	50%	-	50%	33%	50%	47%
At Meets Grade Level or Above	2019	54%	33%	27%	-	-	-	-	-	15%	-	15%	0%	15%	13%
	2018	51%	34%	24%	-	-	-	-	-	15%	-	15%	0%	15%	13%
At Masters Grade Level	2019	25%	11%	5%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	23%	11%	5%	-	-	-	-	-	0%	-	0%	0%	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	58%	54%	-	-	-	-	-	67%	-	67%	*	67%	71%
	2018	78%	52%	38%	-	-	-	-	-	18%	*	20%	20%	18%	19%
At Meets Grade Level or Above	2019	55%	27%	18%	-	-	-	-	-	13%	- *	13%	*	13%	12%
	2018	53%	23%	7%	-	-	-	-	-	0%		0%	0%	0%	0%
At Masters Grade Level	2019	33%	12%	5%	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	31%	9%	1%	-	-	-	-	-	0%	*	0%	0%	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	60%	62%	-	-	-	-	-	62%	-	62%	64%	62%	62%
	2018	69%	64%	70%	-	-	-	-	-	71%	-	71%	82%	71%	73%
All Grades ELA/Reading	2019	68%	62%	65%	-	-	-	-	-	61%	-	61%	58%	61%	60%
	2018	69%	65%	69%	-	-	-	-	-	76%	-	76%	72%	76%	76%
All Grades Mathematics	2019	70%	59%	59%	-	-	-	-	-	63%	-	63%	69%	63%	64%
	2018	70%	63%	71%	-	-	-	-	-	67%	-	67%	94%	67%	71%
															, -
Progress of Prior Year STAAR Non-Proficie					assing STA	AR)									
Reading	2019	41%	33%	34%	-	-	-	-	-	33%	-	33%	33%	33%	33%

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,107 Grade Span: KG - 12 (Current EL Students)

					Bilingual BI	E-Tran	s BE-Trans	BE-Dua	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	s Education Ea	rly Ex	it Late Exit	Two-Way	/ One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	37%	31%	-	-	-	-	-	36%	-	36%	*	36%	34%
Mathematics	2019	45%	32%	29%	-	-	-	-	-	33%	-	33%	*	33%	36%
	2018	47%	41%	38%	-	-	-	-	-	32%	-	32%	*	32%	33%

## Texas Academic Performance Report 2018-19 Campus STAAR Participation

Total Students: 1,107 Grade Span: KG - 12 School Type: Elementary/Secondary

Disadv (Current)

Econ

EL

Two or

More

Races

Special

Ed

Pacific

Islander

Asian

Campus Name: JUBILEE SAN ANTONIO Campus Number: 015822001				<b>2018-</b> 1	19 Campus	STAAR I	Participatio	n
	State	District	Campus	African American	Hispanic	White	American Indian	
2019 STAAR Participation								

(All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 94% 4%	100% 94% 6%	100% 92% 8%	100% 94% 5%	100% 94% 6%	-	100% 100% 0%	-	100% 83% 17%	100% 94% 5%	100% 95% 5%	100% 91% 6%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 96%	100% 93%	100% 97%	99% 97%	-	100% 46%	-	100% 100%	99% 95%	100% 96%	100% 93%
Mobile Other Exclusions	4% 1%	4% 1%	3% 0%	7% 0%	3% 0%	1% 0%	-	0% 54%	- -	0% 0%	4% 0%	3% 0%	4% 3%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	-	0% 0% 0%	-	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%

District Name: JUBILEE ACADEMIES

TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,107

Grade Span: KG - 12

School Type: Elementary/Secondary

Two or

										I WO OF			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.5%	94.3%	94.6%	94.2%	93.4%	*	96.4%	*	94.5%	92.7%	94.4%	95.5%
2016-17	95.7%	95.9%	94.9%	95.4%	94.8%	95.0%	-	*	*	93.4%	94.4%	95.0%	96.0%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.8%	0.9%	3.4%	0.6%	0.0%	-	-	-	*	6.7%	0.6%	4.5%
2016-17	0.3%	1.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%	0.6%	0.0%	0.8%	0.0%	*	*	-	0.0%	0.0%	0.0%	4.0%
2016-17	1.9%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	95.3%	96.2%	90.9%	97.3%	*	*	-	-	*	85.7%	96.2%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
Continued HS	3.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
Dropped Out	5.7%	4.7%	3.8%	9.1%	2.7%	*	*	-	-	*	14.3%	3.8%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	95.3%	96.2%	90.9%	97.3%	*	*	-	-	*	85.7%	96.2%	*
and Continuers Class of 2017	94.3%	95.3%	96.2%	90.9%	97.3%	*	*	-	-	*	85.7%	96.2%	*
Graduated	89.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	4.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	5.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
and Continuers	94.1%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
5-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.0%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
and Continuers Class of 2016	93.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Graduated	91.6%	96.3%	96.3%	100.0%	97.1%	88.9%	*	-	-	*	100.0%	94.3%	*
Received TxCHSE	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	3.7%	3.7%	0.0%	2.9%	11.1%	*	-	-	*	0.0%	5.7%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.3%	96.3%	100.0%	97.1%	88.9%	*	-	-	*	100.0%	94.3%	*
and Continuers	93.4%	96.3%	96.3%	100.0%	97.1%	88.9%	*	-	-	*	100.0%	94.3%	*
6-Year Extended Longitudinal Ra	te (Gr 9-12)												
Class of 2016													

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,107 Grade Span: KG - 12

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	6.6%	3.7%	3.7%	0.0%	2.9%	11.1%	*	-	-	*	0.0%	5.7%	*
Graduates and TxCHSE	92.9%	96.3%	96.3%	100.0%	97.1%	88.9%	*	-	-	*	100.0%	94.3%	*
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	96.3%	100.0%	97.1%	88.9%	*	-	-	*	100.0%	94.3%	*
Class of 2015													
Graduated	91.8%	93.6%	95.5%	*	100.0%	*	-	-	-	*	*	97.1%	*
Received TxCHSE	1.0%	0.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	6.7%	6.4%	4.5%	*	0.0%	*	-	-	-	*	*	2.9%	*
Graduates and TxCHSE	92.8%	93.6%	95.5%	*	100.0%	*	-	-	-	*	*	97.1%	*
Graduates, TxCHSE,													
and Continuers	93.3%	93.6%	95.5%	*	100.0%	*	-	-	-	*	*	97.1%	*
4-Year Federal Graduation Rate		usions (Cr 0	17)										
Class of 2018	90.0%	95.3%	96.2%	90.9%	97.3%	*	*	_	_	*	85.7%	96.2%	*
Class of 2017	89.7%	100.0%	100.0%	100.0%	100.0%	*		-	-	*	×	100.0%	*
	09.770	100.070	100.078	100.070	100.070							100.070	
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	78.3%	78.3%	80.0%	76.3%	*	-	-	-	-	*	77.4%	*
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	0.8%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
Class of 2017	6.0%	*	*	*	*	-	-	-	-	*	-	*	-
FHSP-DLA Graduates (Longitud		04 70/		100.00/	02.24/					*	=0.00/	06.00/	
Class of 2018	82.0%	91.7%	86.0%	100.0%	83.3%	*	*	-	-	*	50.0%	96.0%	*
Class of 2017	60.8%	*	^	*	*	-	-	-	-	*	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	(ate)										
Class of 2018	86.8%	92.5%	86.0%	100.0%	83.3%	*	*	_	_	*	50.0%	96.0%	*
Class of 2017	85.9%	79.6%	79.6%	83.3%	76.9%	*	-	-	-	*	*	78.1%	*
	00.070	, 5.070	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	00.070	/ 0.5 / 0							/0.1/0	
RHSP/DAP Graduates (Annual	Rate)												
2017-18	37.7%	-	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	78.3%	78.3%	80.0%	76.9%	*	-	-	-	-	*	80.0%	*
FHSP-E Graduates (Annual Rat		. =			0.00/							0.00/	
2017-18	4.9%	1.7%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2016-17	7.2%	*	*	*	*	-	-	-	-	*	-	*	-
FHSP-DLA Graduates (Annual I	Data)												
2017-18	81.5%	90.9%	86.0%	100.0%	83.3%	*	*			*	50.0%	100.0%	*
2017-18	56.5%	90.9%	<b>00.0</b> %	100.0%	03.370			-	-	*	50.0%	100.0%	
2010-17	50.570	+		-		-	-	-	-	r.	-		-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2017-18	85.1%	92.6%	86.0%	100.0%	83.3%	*	*	-	-	*	50.0%	100.0%	*
2016-17	84.0%	80.0%	80.0%	83.3%	78.0%	*	-	-	-	*	*	80.6%	*

## **Texas Academic Performance Report** 2018-19 Campus Graduation Profile

Campus

Percent

District

Count

State

Count

Total Students: 1,107 Grade Span: KG - 12 School Type: Elementary/Secondary

Campus Number: 015822001		•••••
		Campus Count
	Graduates (2017-18 Annual Graduates)	
	Total Graduates	50
	By Ethnicity:	
	African American	10
	Hispanic	36
	White	2
	American Indian	1
	Asian	0

aduales (2017-10 Annual Graduales)				
Total Graduates	50	100.0%	122	347,893
By Ethnicity:				
African American	10	20.0%	10	43,502
Hispanic	36	72.0%	107	173,272
White	2	4.0%	3	107,052
American Indian	1	2.0%	1	1,226
Asian	0	0.0%	0	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	1	2.0%	1	6,724
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	7	14.0%	10	49,432
Foundation H.S. Program (Endorsement)	0	0.0%	2	16,542
Foundation H.S. Program (DLA)	43	86.0%	110	272,526
Special Education Graduates	6	12.0%	7	25,962
Economically Disadvantaged Graduates	13	26.0%	61	166,956
LEP Graduates	2	4.0%	13	21,359
At-Risk Graduates	12	24.0%	28	144,805

District Name: JUBILEE ACADEMIES

Campus Name: JUBILEE SAN ANTONIO

Campus Number: 015822001

## TEXAS EDUCATION AGENCY

# Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,107 Grade Span: KG - 12

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military R			Achievement)	***									
College, Career, or Military Re			26.0%	20.00/		*	*			*	F0.00/	20.00/	*
2017-18	65.5%	59.0%	26.0%	20.0%	30.6%	Ŧ	Ŧ	-	-	Ŧ	50.0%	30.8%	Ŧ
College Ready Graduates ***													
College Ready (Annual Gradua	ates)												
2017-18	50.0%	53.3%	14.0%	10.0%	16.7%	*	*	-	-	*	0.0%	15.4%	*
TSI Criteria Graduates (Annual English Language Arts	l Graduates)												
2017-18	58.2%	67.2%	40.0%	30.0%	44.4%	*	*	_		*	0.0%	30.8%	*
Mathematics	50.270	07.270	40.070	50.070							0.070	50.070	
2017-18	46.0%	43.4%	12.0%	0.0%	16.7%	*	*	-	-	*	0.0%	7.7%	*
Both Subjects	10.070	10.170	12.070	0.070	10.770						0.070	7.770	
2017-18	42.1%	41.0%	10.0%	0.0%	13.9%	*	*	-	-	*	0.0%	7.7%	*
Dual Course Credits (Annual G Any Subject	Graduates)												
2017-18	20.7%	38.5%	10.0%	10.0%	11.1%	*	*	_	-	*	0.0%	7.7%	*
2016-17	19.9%	12.0%	12.0%	33.3%	7.3%	*	-	-	-	*	*	9.7%	*
AP/IB Met Criteria in Any Subj Any Subject	ect (Annual Grac	luates)											
2017-18	20.4%	32.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2016-17	20.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Associate's Degree Associate's Degree (Annual	Graduates)												
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
OnRampsCourse Credits (Ann	nual Graduates)												
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
Career/Military Ready Graduate	05												
Career or Military Ready (Annu													
2017-18	28.7%	5.7%	12.0%	10.0%	13.9%	*	*	_	-	*	50.0%	15.4%	*
2016-17	13.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Approved Industry-Based Certi	ification (Annual	Graduates)											
2017-18	4.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2016-17	2.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Graduate with Completed IEP a													
2017-18	1.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2016-17	1.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
CTE Coherent Sequence Cour						*	÷			<b>ب</b>	0.00/	0.00/	*
2017-18	38.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2016-17	17.3%	0.0%	0.0%	0.0%	0.0%	т	-	-	-	т	т	0.0%	*

District Name: JUBILEE ACADEMIES Campus Name: JUBILEE SAN ANTONIO Campus Number: 015822001

## Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,107 Grade Span: KG - 12

		African							Two or Pacific More Special Ed				
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlis	tment (Annual Gradu	ates)											
2017-18	4.3%	4.1%	8.0%	0.0%	11.1%	*	*	-	-	*	16.7%	7.7%	*
2016-17	2.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Graduates under an Adva	anced Degree Plan a	nd Identified	as a current S	Special Educat	ion Student (An	nual Graduate	S)						
2017-18	2.6%	2.5%	6.0%	10.0%	5.6%	*	*	-	-	*	50.0%	15.4%	*
Graduates with Level I or	Level II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C	Criterion) (Annu	al Graduates	5)										
Reading													
2017-18	32.1%	63.1%	34.0%	20.0%	38.9%	*	*	-	-	*	0.0%	30.8%	*
2016-17	23.4%	32.0%	32.0%	16.7%	31.7%	*	-	-	-	*	*	22.6%	*
Mathematics													
2017-18	23.7%	41.0%	10.0%	0.0%	13.9%	*	*	-	-	*	0.0%	7.7%	*
2016-17	19.8%	12.0%	12.0%	0.0%	12.2%	*	-	-	-	*	*	12.9%	*
Both Subjects													
2017-18	18.1%	38.5%	8.0%	0.0%	11.1%	*	*	-	-	*	0.0%	7.7%	*
2016-17	12.9%	10.0%	10.0%	0.0%	9.8%	*	-	-	-	*	*	9.7%	*
CTE Coherent Sequence (Anr	nual Graduates)	1											
2017-18	58.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2016-17	50.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Completed and Received Crea English Language Arts	-	-											
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Mathematics													
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Both Subjects													
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
AP/IB Results (Participation) ( All Subjects	(Grades 11-12)												
2018	25.8%	10.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2017	26.2%	25.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts													
2018	15.3%	6.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2017	15.9%	16.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	4.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2017	7.2%	3.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Science													
2018	10.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2017	10.9%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
2017	15.0%	10.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	50.7%	61.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	72.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	22.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	18.2%	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

Total Students: 1,107 Grade Span: KG - 12 School Type: Elementary/Secondary

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	42.9%	- Campus	American	-	-	-	-	-	-	<u>n/a</u>	- Disauv	n/a
Science	51.570	12.570									1/4		n/a
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G Tested	raduates) ***												
2017-18	74.6%	84.4%	68.0%	70.0%	66.7%	*	*	-	-	*	n/a	64.0%	n/a
2016-17	73.5%	78.0%	74.0%	66.7%	73.2%	100.0%	-	-	-	100.0%	n/a	69.7%	n/a
At/Above Criterion													
2017-18	37.9%	23.3%	8.8%	14.3%	8.3%	*	*	-	-	*	n/a	0.0%	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	970	888	960	868	*	*	-	-	*	n/a	864	n/a
2017-18	521	492	449	493	440	*	*	-	-	*	n/a	428	n/a
Mathematics													
2017-18	515	478	440	467	428	*	*	-	-	*	n/a	435	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	14.5	14.5	*	15.1	*	*	-	-	-	n/a	14.5	n/a
2017-18 Mathematics	20.3	14.2	14.2	*	14.4	*	*	-	-	-	n/a	14.4	n/a
2017-18 Science	20.6	14.3	14.3	*	15.9	*	*	-	-	-	n/a	13.8	n/a
2017-18	20.9	15.0	15.0	*	15.5	*	*	-	-	-	n/a	15.3	n/a

District Name: JUBILEE ACADEMIES

Campus Number: 015822001

Campus Name: JUBILEE SAN ANTONIO

# TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

Total Students: 1,107 Grade Span: KG - 12

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(000000)
Any Subject	•												
2017-18	43.4%	47.6%	35.0%	40.5%	34.7%	20.0%	*	*	-	*	13.5%	30.6%	33.3%
2016-17	37.1%	29.9%	<b>16.9%</b>	12.5%	17.2%	21.4%	-	*	-	*	6.5%	17.7%	3.8%
English Language Arts													
2017-18	17.3%	10.3%	6.9%	8.1%	6.6%	10.0%	*	*	-	*	0.0%	7.4%	0.0%
2016-17	16.8%	7.4%	3.1%	6.5%	2.4%	0.0%	-	*	-	*	0.0%	3.7%	0.0%
Mathematics													
2017-18	20.7%	28.7%	24.6%	38.9%	23.4%	10.5%	*	*	-	*	11.8%	20.2%	14.3%
2016-17	19.5%	14.5%	15.2%	6.9%	16.8%	14.3%	-	*	-	*	6.9%	15.6%	4.0%
Science													
2017-18	21.2%	21.4%	17.8%	27.0%	17.4%	0.0%	*	*	-	*	11.4%	9.1%	14.3%
2016-17	5.7%	4.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2017-18	22.8%	16.4%	6.6%	2.7%	6.2%	15.0%	*	*	-	*	0.0%	9.2%	10.0%
2016-17	21.8%	14.3%	2.7%	3.1%	2.4%	0.0%	-	*	-	*	0.0%	3.0%	0.0%
Graduates Enrolled in Texas	Institution of High	oher Educatio	on (TX IHE)										
2016-17	54.6%	42.0%	42.0%	50.0%	36.6%	*	-	-	-	*	*	33.3%	*
2015-16	54.7%	45.1%	45.1%	55.6%	43.8%	44.4%	-	-	-	*	11.1%	35.5%	*
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	31.6%	31.6%	*	30.8%	*	-	-	-	*	*	40.0%	-
2015-16	55.7%	34.8%	34.8%	0.0%	50.0%	*	-	-	-	-	*	45.5%	*

## Texas Academic Performance Report 2018-19 Campus Student Information

District Name: JUBILEE ACADEMIES Campus Name: JUBILEE SAN ANTONIO Campus Number: 015822001

	Car	mpus			
Student Information	Count	Percent	District	Stat	
Total Students	1,107	100.0%	5,957	5,416,40	
Students by Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3	
Pre-Kindergarten	0	0.0%	6.0%	4.4	
Kindergarten	50	4.5%	8.3%	6.9	
Grade 1	84	7.6%	8.7%	7.1	
Grade 2	67	6.1%	8.4%	7.2	
Grade 3	89	8.0%	9.7%	7.3	
Grade 4	106	9.6%	10.1%	7.6	
Grade 5	93	8.4%	10.0%	7.0	
Grade 6	122	11.0%	10.0%	7.7	
Grade 7	122		9.0%	7.5	
	104	9.4%			
Grade 8		9.4%	7.7%	7.5	
Grade 9	97	8.8%	4.1%	8.1	
Grade 10	72	6.5%	3.1%	7.4	
Grade 11	73	6.6%	2.4%	6.9	
Grade 12	46	4.2%	1.8%	6.5	
Ethnic Distribution:					
African American	130	11.7%	7.2%	12.6	
Hispanic	896	80.9%	82.3%	52.6	
White	66	6.0%	8.0%	27.4	
American Indian	0	0.0%	0.2%	0.4	
Asian	7	0.6%	1.0%	4.5	
Pacific Islander	0	0.0%	0.0%	0.2	
Two or More Races	8	0.7%	1.4%	2.4	
Economically Disadvantaged	895	80.8%	70.8%	60.6	
Non-Educationally Disadvantaged	212	19.2%	29.2%	39.4	
Section 504 Students	0	0.0%	0.0%	6.5	
English Learners (EL)	130	11.7%	22.1%	19.5	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.4	
Students w/ Dyslexia	31	2.8%	3.2%	3.6	
At-Risk	784	70.8%	63.7%	50.1	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	90				
By Type of Primary Disability					
Students with Intellectual Disabilities	38	42.2%	46.8%	42.4	
Students with Physical Disabilities	20	22.2%	26.7%	21.9	
Students with Autism	**	**	**	13.7	
Students with Behavioral Disabilities	20	22.2%	16.3%	20.6	
Students with Non-Categorical Early Childhood	*	*	*	1.4	
Mobility (2017-18):					
Total Mobile Students	168	14.4%	16.2%	15.4	

## Texas Academic Performance Report 2018-19 Campus Student Information

District Name: JUBILEE ACADEMIES Campus Name: JUBILEE SAN ANTONIO Campus Number: 015822001

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	31	2.7%		
Hispanic	127	10.9%		
White	6	0.5%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

	Non-S	Special Education F	Rates	9	Special Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.7%	0.0%	0.0%	6.2%
Grade 1	1.6%	2.1%	3.1%	0.0%	0.0%	5.5%
Grade 2	0.0%	1.0%	1.8%	0.0%	3.1%	2.3%
Grade 3	0.0%	1.0%	1.1%	0.0%	0.0%	0.9%
Grade 4	1.1%	0.8%	0.5%	0.0%	2.5%	0.5%
Grade 5	0.0%	0.7%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.4%	0.0%	0.0%	0.5%
Grade 7	0.0%	1.4%	0.6%	0.0%	2.6%	0.6%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.0%	0.7%
Grade 9	2.9%	2.4%	7.2%	6.3%	4.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	20.2	18.9
Grade 1	20.9	20.7	18.8
Grade 2	22.3	19.4	18.7
Grade 3	22.3	21.5	18.9
Grade 4	26.4	21.9	19.2
Grade 5	22.5	22.0	21.2
Grade 6	29.8	22.9	20.4
Secondary:			
English/Language Arts	21.3	20.2	16.6
Foreign Languages	25.4	18.0	18.9
Mathematics	24.7	19.6	17.8
Science	24.5	20.5	18.9
Social Studies	20.9	19.6	19.3

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: JUBILEE ACADEMIES Campus Name: JUBILEE SAN ANTONIO Campus Number: 015822001

	Campus			_
Staff Information	Count/Average	Percent	District	State
Total Staff	104.0	100.0%	100.0%	100.0%
Professional Staff:	88.0	84.6%	62.8%	64.1%
Teachers	62.1	59.8%	43.9%	49.8%
Professional Support	18.9	18.2%	13.8%	10.19
Campus Administration (School Leadership)	7.0	6.7%	4.0%	3.0%
Educational Aides:	16.0	15.4%	9.2%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,414.
Part-time	0.0	n/a	0.0	572.
Counselors				
Full-time	4.0	n/a	10.0	12,433.
Part-time	0.0	n/a	2.0	1,097.
Total Minority Staff:	71.2	68.5%	79.4%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	8.0%	4.8%	10.6%
Hispanic	31.3	50.3%	62.7%	27.7%
White	24.9	40.0%	29.8%	58.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.2%	1.7%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.6%	1.0%	1.19
Males	16.8	27.1%	21.7%	23.8%
Females	45.3	72.9%	78.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	53.3	85.7%	86.5%	73.6%
Masters	8.9	14.3%	13.5%	24.3%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	25.5	41.0%	36.5%	7.0%
1-5 Years Experience	32.9	52.9%	57.2%	28.9%
6-10 Years Experience	1.0	1.6%	4.8%	19.0%
11-20 Years Experience	2.8	4.5%	1.5%	29.3
Over 20 Years Experience	0.0	0.0%	0.0%	15.7%
Number of Students per Teacher	17.8	n/a	17.8	15.

## Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: JUBILEE ACADEMIES Campus Name: JUBILEE SAN ANTONIO Campus Number: 015822001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	4.8	6.3
Average Years Experience of Principals with District	3.0	4.2	5.4
Average Years Experience of Assistant Principals	5.0	3.5	5.3
Average Years Experience of Assistant Principals with District	2.7	2.6	4.7
Average Years Experience of Teachers:	1.8	1.8	11.1
Average Years Experience of Teachers with District:	1.8	1.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,676	\$39,416	\$47,218
1-5 Years Experience	\$41,230	\$41,336	\$50,408
6-10 Years Experience	\$43,210	\$42,642	\$52,786
11-20 Years Experience	\$45,054	\$43,309	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$41,207	\$40,726	\$54,122
Professional Support	\$46,194	\$49,837	\$64,069
Campus Administration (School Leadership)	\$62,874	\$63,195	\$78,947
Instructional Staff Percent:	n/a	59.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

#### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: JUBILEE ACADEMIES Campus Name: JUBILEE SAN ANTONIO Campus Number: 015822001

#### Total Students: 1,107 Grade Span: KG - 12 School Type: Elementary/Secondary

Campus			
Count	Percent	District	State
103	9.3%	20.2%	19.7%
41	3.7%	2.6%	26.3%
104	9.4%	7.3%	8.1%
90	8.1%	6.9%	9.6%
1.0	1.6%	0.8%	6.4%
0.3	0.5%	0.6%	4.9%
0.0	0.0%	0.2%	2.7%
0.0	0.0%	0.6%	2.0%
53.1	85.4%	90.3%	71.4%
7.8	12.5%	7.5%	9.1%
0.0	0.0%	0.0%	3.6%
	Count 103 41 104 90 1.0 0.3 0.0 0.0 53.1 7.8	Count   Percent     103   9.3%     41   3.7%     104   9.4%     90   8.1%     1.0   1.6%     0.3   0.5%     0.0   0.0%     53.1   85.4%     7.8   12.5%	$\begin{tabular}{ c c c c } \hline Count & Percent & District \\ \hline 103 & 9.3\% & 20.2\% \\ 41 & 3.7\% & 2.6\% \\ 104 & 9.4\% & 7.3\% \\ 90 & 8.1\% & 6.9\% \\ \hline \\ $

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report