2018-19 Texas Academic Performance Report

District Name: JUBILEE ACADEMIES

Campus Name: JUBILEE HIGHLAND PARK

Campus Number: 015822005

2019 Accountability Rating: C This school is a Charter School. This page is intentionally blank.

District Name: JUBILEE ACADEMIES Campus Name: JUBILEE HIGHLAND PARK Campus Number: 015822005

Texas Academic Performance Report 2018-19 Campus STAAR Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or	2010	700/	500/	700/	*	CO 1/	*				*	¥		600/	*	60%	
Above	2019 2018	76% 77%	59% 64%	72% 69%	*	69% 68%	*	- *	-	-	*	*	-	68% 67%	83%	68% 71%	- *
At Meets Grade Level or Above	2019 2018	45% 43%	30% 30%	34% 25%	*	27% 23%	*	- *	-	-	*	*	-	28% 20%	* 50%	27% 21%	- *
At Masters Grade Level	2019 2018	27% 25%	17% 14%	21% 14%	*	19% 10%	*	- *	-	-	*	*	-	12% 7%	* 50%	14% 14%	- *
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	61%	76%	*	73%	*	-	-	-	*	*	-	72%	*	73%	-
	2018	78%	61%	61%	*	58%	*	*	-	-	*	*	-	57%	83% *	57%	*
At Meets Grade Level or Above	2019 2018	49% 47%	31% 29%	45% 28%	*	38% 23%	*	- *	-	-	*	*	-	40% 23%	* 50%	45% 29%	-
At Masters Grade Level	2019 2018	25% 23%	15% 13%	14% 14%	*	12% 10%	*	- *	-	-	*	*	- -	12% 7%	50%	9% 14%	- *
Grade 4 Reading At Approaches Grade Level or																	
Above	2019	75%	56%	59%	*	50%	80%	*	-	-	-	20%	-	54%	69%	56%	*
At Meets Grade Level or Above	2018 2019	73% 44%	61% 28%	58% 37%	* * *	52% 38%	* 60% *	- *	-	-	* - *	* 20% *	-	58% 36%	57% 38%	59% 31%	* * *
At Masters Grade Level	2018 2019 2018	46% 22% 24%	34% 12% 15%	32% 10% 13%	*	26% 6% 7%	40% *	- *	-	-	- *	0% *	-	42% 7% 17%	0% 15% 0%	29% 9% 12%	*
Grade 4 Mathematics At Approaches Grade Level or								-	-	-			-				
Above	2019 2018	75% 78%	56% 63%	68% 68%	* * *	63% 63%	100%	* - *	-	-	- *	40% *	-	68% 71%	69% 57%	69% 65%	*
At Meets Grade Level or Above	2019 2018	48% 49%	27% 34%	29% 26%	*	16% 19%	100%	-	-	-	*	0% *	-	21% 29%	46% 14%	22% 18%	*
At Masters Grade Level	2019 2018	28% 27%	15% 16%	24% 13%	*	16% 11%	100% *	*	-	-	-	0% *	-	21% 13%	31% 14%	16% 6%	*
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	52% 49%	61% 57%	*	53% 54%	80% *	*	-	-	- *	0% *	-	61% 63%	62% 33%	56% 53%	*
At Meets Grade Level or Above	2019 2018	35% 39%	22% 25%	20% 23%	*	16% 15%	60% *	*	-	-	- *	0% *	-	14% 25%	31% 17%	13% 24%	*
At Masters Grade Level	2019 2018	11% 11%	5% 6%	0% 10%	*	0% 8%	0% *	* -	-	-	- *	0% *	-	0% 13%	0% 0%	0% 0%	*
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	78%	97%	*	100%	*	-	-	-	-	*	-	100%	80%	96%	*
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	77% 39% 40%	90% 55% 57%	* * *	88% 52% 56%	* * *	- -	- - -	- -	* - *	* * *	* - *	89% 54% 58%	91% 60% 55%	100% 58% 46%	* * *

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

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Grade S Mathemates' 2019 90% 79% 94% • • • • • 1 0 92% 100% 96% • At Approaches Grade Level or Above 2019 90% 44% 77% 64% 77% 64% • • • • 100% 97% 96% • • • • 100% 97% 96% • • • • 100% 97% 96% • • • • • 06% 97% 96% • • • • • 06% 97% 97% 97% • • • • • 06% • 07% 100% 97% 97% • • • 07% 100% 97% 97% • • • 07% 100% 97% 97% • • • 07% 100% 97% • • 100% 97% • • 100% 97% 97% • 07% 97% 97% 97% 97%<	At Masters Grade Level							*	-	-	-	- *	*	- *				*
Above 2019 90% 94% 94% 93% - - - - 92% 90% 96% • At Mests Grade Lavel or Above 2019 58% 40% 74% 74% - - - - 73% 80% 73% 100% 91% 14% 100% 91% 100% 91% 14% 100% 91% 100% 91% 100% 91% 100% 91% 10% 11% 10% 10% 11% 10% 11% 10% 11% 10% 11% 10% 11% 10% 11% 11% 11% 11% 11% 11%	Grade 5 Mathematics [^]																	
At Meets Grade Level or Above 2019 591% 40% 74% - - - * * 100% 91% 100% * At Meets Grade Level 2018 581% 40% 74% • - - • • 684% • • 684% • • 684% • • • 684% • • • 684% • • • 684% • • • 684% • • • 684% • • • 684% • • • 684% • • • 684% • 684% • • 10% 91% 100% • • 10% 91% 100% • 10% 91% 10% 91% 10% 91% 10% 91% 10% 91% 10% 91% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10% 11% 10% 11% 10% 11% 10% 10% 10%	At Approaches Grade Level or																	
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At Meets Grade Level or Above 2019 49% 27% 33% • - - - - - - 37% 60% 55% + At Masters Grade Level 2019 24% 9% 6% • 7% - - - - - 37% 27% 35% + Grade 6 Reading At Approaches Grade Level or Above 2018 66% 57% 57% 57% - - - - + 1% 0% 8% + - - - + 1% 0% 8% + - - - - + 1% 0% 8% + - - - - - + 1% 0% 8% + - - - - - 1% 0% 8% + - - - - 1% 0% 0% - 27% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27% 27%	Above								-	-	-	-	*					
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Grade 7 Mathematics At Approaches Grade Level or Above 2019 75% 59% 77% * 78% * - - - - 82% * 85% - 2018 72% 59% 59% * 45% * - - * 60% - 63% 50% 70% - At Meets Grade Level or Above 2019 43% 24% 15% * 13% * - - * 60% - 63% 50% 70% - At Meets Grade Level or Above 2019 43% 24% 15% * 13% * - - - - 14% * 15% - 2018 40% 22% 22% * 5% * - - - * 20% - 32% 0% 40% -	At Masters Grade Level								-	-	-	-		-				-
At Approaches Grade Level or 2019 75% 59% 77% * 78% * - - - - - 82% * 85% - Above 2018 72% 59% 59% * 45% * - - * 60% - 63% 50% 70% - At Meets Grade Level or Above 2019 43% 24% 15% * 13% * - - - * 60% - 63% 50% 70% - At Meets Grade Level or Above 2019 43% 24% 15% * 13% * - - - - 14% * 15% - 2018 40% 22% 22% * 5% * - - - * 20% - 32% 0% 40% -		2018	29%	19%	19%	*	5%	*	-	-	-	*	20%	-	26%	0%	30%	-
Above 2019 75% 59% 77% * 78% * - - - - - - 82% * 85% - 2018 72% 59% 59% * 45% * - - * 60% - 63% 50% 70% - At Meets Grade Level or Above 2019 43% 24% 15% * 13% * - - - * 60% - 63% 50% 70% - 2018 40% 22% 22% * 13% * - - - - 14% * 15% - 2018 40% 22% 22% * 5% * - - * 20% - 32% 0% 40% -																		
2018 72% 59% 59% * 45% * - - * 60% - 63% 50% 70% - At Meets Grade Level or Above 2019 43% 24% 15% * 13% * - - - - 60% - 63% 50% 70% - 2018 40% 22% 22% * 5% * - - - - 14% * 15% -		2010	750/	F00/	770/	*	700/	*							070/	*	000/	
At Meets Grade Level or Above 2019 43% 24% 15% * 13% * - - - - - - - 14% * 15% - 2018 40% 22% 22% * 5% * - - * 20% - 32% 0% 40% -	ADOVE								-	-	-	-	-	-				-
2018 40% 22% 22% * 5% * * 20% - 32% 0% 40% -	At Meets Grade Level or Above								-	-	-	-	- 00%	-				-
	A TRUE GIAGE LEVEL OF ADOVE					*		*	-	-	-	*	20%	-				-
	At Masters Grade Level					*		*	-	-	-	-	-	-				-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

											-	a	a	.	Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	18%	7%	4%	*	0%	*	-	-	-	*	0%	-	5%	0%	0%	-
Grade 7 Writing																	
At Approaches Grade Level or	2010	700/	C00/	C 20/	*	57%	*							C 40/	*		
Above	2019 2018	70% 69%	60% 62%	62% 44%	*	57% 30%	*	-	-	-	- *	- 20%	-	64% 47%	38%	55% 70%	-
At Meets Grade Level or Above	2010	42%	28%	19%	*	17%	*	_	-	-	-	-	_	23%	*	20%	_
	2018	43%	31%	33%	*	20%	*	-	-	-	*	20%	-	37%	25%	60%	-
At Masters Grade Level	2019	18%	7%	4%	*	4%	*	-	-	-	-	-	-	5%	*	0%	-
	2018	15%	7%	19%	*	10%	*	-	-	-	*	20%	-	26%	0%	40%	-
Grade 8 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	84%	85%	*	79%	*	-	-	-	*	*	-	85%	83%	82%	*
	2018	86%	87%	83%	-	81%	*	-	-	-	*	*	-	83%	82%	80%	*
At Meets Grade Level or Above	2019 2018	55%	43%	35% 43%	*	16%	*	-	-	-	*	*	-	35%	33%	27% 50%	*
At Masters Grade Level	2018	49% 28%	43% 17%	43% 19%	-	43% 5%	*	-	-	-	*	*	-	42% 25%	45% 0%	50% 14%	*
At Masters Grade Level	2019	27%	20%	17%	-	14%	*	-	-	-	*	*	-	8%	27%	10%	*
Grade 8 Mathematics [^]	2010	_, ,,	2070											0,0	_,,,		
At Approaches Grade Level or																	
Above	2019	88%	64%	87%	-	85%	*	-	-	-	*	*	-	100%	*	86%	*
	2018	86%	66%	56%	-	56%	-	-	-	-	-	*	-	*	60%	*	*
At Meets Grade Level or Above	2019	57%	18%	20%	-	15%	*	-	-	-	*	*	-	18% *	* 0%	14% *	*
At Masters Grade Level	2018 2019	51% 17%	14% 2%	0% 0%	-	0% 0%	- *	-	-	-	-	*	-	0%	0% *	0%	*
At Masters Grade Level	2013	15%	1%	0%	_	0%	-	_	-	-	-	*	_	*	0%	*	*
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019	81%	68%	81%	*	74%	*	-	-	-	*	*	-	80%	83%	77%	*
At Marstel Consider Lawred and Alterna	2018	76%	66%	52%	- *	52%	*	-	-	-	*	*	-	58%	45%	50%	*
At Meets Grade Level or Above	2019 2018	51% 52%	33% 40%	42% 22%	* _	26% 19%	*	-	-	-	*	*	-	40% 17%	50% 27%	36% 20%	*
At Masters Grade Level	2018	25%	12%	4%	*	5%	*	-	-	-	*	*	-	5%	0%	20 <i>%</i> 5%	*
	2018	28%	15%	13%	-	10%	*	-	-	-	*	*	-	17%	9%	10%	*
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	51%	65%	*	58%	*	-	-	-	*	*	-	60%	83%	59%	*
At Maata Crada Laval ar Abava	2018 2019	65% 37%	47% 19%	39% 19%	-	38% 11%	*	-	-	-	*	*	-	42% 25%	36% 0%	50% 14%	*
At Meets Grade Level or Above	2019	37%	19%	0%	-	0%	*	-	-	-	*	*	-	25%	0%	0%	*
At Masters Grade Level	2010	21%	7%	8%	*	5%	*	_	_	-	*	*	-	10%	0%	9%	*
	2018	21%	7%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	*
End of Course Algebra I At Approaches Grade Level or																	
Above	2019	85%	78%	91%	*	83%	*	-	-	-	*	*	-	89%	*	88%	-
	2018	83%	76%	93%	-	92%	*	-	-	-	*	*	-	88%	100%	83%	-
At Meets Grade Level or Above	2019 2018	61% 55%	42% 43%	64% 50%	*	50% 50%	*	-	-	-	*	*	-	78% 38%	* 67%	63% 67%	-
At Masters Grade Level	2018	55% 37%	43% 17%	50% 36%	-	50% 17%	*	-	-	-	*	*	-	38% 44%	67% *	67% 38%	-
	2019	32%	27%	21%	-	17%	*	-	-	-	*	*	-	25%	17%	17%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus STAAR Performance

				African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
All Grades All Subjects At Approaches Grade Level or																_
Above 2019	78%	64%	74%	85%	70%	89%	*	-	_	100%	47%	*	74%	72%	73%	53%
2018	77%	66%	68%	84%	65%	88%	*	-	-	72%	32%	*	69%	63%	70%	57%
At Meets Grade Level or Above 2019	50%	31%	35%	53%	30%	62%	*	-	-	100%	16%	*	34%	39%	33%	24%
2018 At Masters Grade Level 2019	48% 24%	32% 12%	31% 14%	68% 20%	26% 11%	64% 32%	*	-	-	39% 30%	11% 5%	*	31% 13%	30% 16%	32% 12%	29% 6%
2019	24%	12%	12%	32%	9%	28%	*	-	-	22%	4%	*	12%	13%	11%	14%
All Grades ELA/Reading																
At Approaches Grade Level or																
Above 2019 2018	75% 74%	65% 68%	73% 72%	79% 83%	71% 70%	83% 89%	*	-	-	* 83%	43% 37%	*	74% 71%	70% 76%	72% 77%	67% 60%
At Meets Grade Level or Above 2019	48%	34%	39%	50%	35%	67%	*	-	-	*	14%	*	38%	43%	37%	33%
2018	46%	35%	36%	58%	33%	67%	*	-	-	33%	11%	*	37%	35%	36%	40%
At Masters Grade Level 2019	21%	13%	16%	36%	12%	33%	*	-	-	*	7%	*	15%	20%	15%	0%
2018 All Grades Mathematics	19%	14%	15%	42%	11%	33%	*	-	-	33%	5%	*	13%	20%	15%	20%
At Approaches Grade Level or																
Above 2019	82%	65%	78%	86%	75%	100%	*	-	-	*	57%	*	79%	75%	80%	67%
2018	81%	67%	72%	75%	69%	100%	*	-	-	83%	37%	*	73%	69%	73%	60%
At Meets Grade Level or Above 2019	52%	30%	39%	64%	33%	75% 78%	*	-	-	* 50%	21%	*	38%	45%	38%	33%
2018 At Masters Grade Level 2019	50% 26%	31% 13%	31% 19%	67% 14%	24% 16%	78% 67%	*	-	-	50% *	16% 7%	*	29% 18%	35% 25%	32% 17%	40% 17%
2018	24%	13%	11%	25%	9%	22%	*	-	-	17%	0%	*	9%	16%	8%	20%
All Grades Writing																
At Approaches Grade Level or	666										•••		600 <i>/</i>			
Above 2019 2018	68% 66%	56% 55%	61% 51%	100% *	55% 43%	83% *	*	-	-	- *	0% 29%	-	62% 56%	59% 36%	56% 59%	*
At Meets Grade Level or Above 2019	38%	24%	19%	20%	43 %	50%	*	-	-	_	0%	-	18%	24%	15%	*
2018	41%	28%	28%	*	17%	*	-	-	-	*	14%	-	30%	21%	37%	*
At Masters Grade Level 2019	14%	6%	1%	0% *	2%	0% *	*	-	-	-	0%	-	2%	0%	0%	*
2018 All Grades Science	13%	7%	14%	Ŧ	9%	Ŧ	-	-	-	4	14%	-	19%	0%	15%	Ŧ
At Approaches Grade Level or																
Above 2019	81%	66%	7 9 %	80%	76%	*	-	-	-	*	67%	-	78%	82%	77%	*
2018	80%	69%	68%	*	67%	*	-	-	-	*	29%	*	77%	55%	65%	*
At Meets Grade Level or Above 2019 2018	54% 51%	33% 34%	39% 28%	60% *	30% 26%	*	-	-	-	*	17% 0%	- *	35% 29%	55% 27%	35% 26%	*
At Masters Grade Level 2019	25%	11%	5%	0%	7%	*	-	-	-	*	0%	-	7%	0%	4%	*
2018 All Grades Social Studies	23%	11%	9%	*	9%	*	-	-	-	*	0%	*	13%	5%	9%	*
At Approaches Grade Level or																
Above 2019	81%	58%	65%	*	58%	*	-	-	-	*	*	-	60%	83%	59%	*
2018	78%	52%	39%	-	38%	*	-	-	-	*	*	-	42%	36%	50%	*
At Meets Grade Level or Above 2019	55%	27%	19%	*	11%	*	-	-	-	*	*	-	25%	0%	14%	*
2018 At Masters Grade Level 2019	53% 33%	23% 12%	0% 8%	- *	0% 5%	*	-	-	-	*	*	-	0% 10%	0% 0%	0% 9%	*
2018	31%	9%	0%	-	0%	*	-	-	-	*	*	-	0%	0%	0%	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtł	Score	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	51 52	51 47	*	48 43	*	*	-	-	- *	60 *	-	52 52	50 29	50 56	*
Grade 4 Mathematics	2019 2018	65 65	54 56	68 52	*	66 52	*	* -	-	-	- *	100 *	-	73 54	55 43	67 44	*
Grade 5 ELA/Reading	2019 2018	81 80	79 79	97 100	*	96 100	*	-	-	-	- *	*	- *	96 100	100 100	96 100	*
Grade 5 Mathematics	2019 2018	83 81	82 85	98 93	*	98 92	*	-	-	-	- *	*	- *	98 89	100 100	98 92	*
Grade 6 ELA/Reading	2019 2018	42 47	37 42	28 42	*	29 46	*	-	-	-	-	*	*	33 46	19 25	28 39	*
Grade 6 Mathematics	2019 2018	54 56	34 39	26 40	*	29 46	*	-	-	-	-	*	* -	17 42	44 33	31 33	*
Grade 7 ELA/Reading	2019 2018	77 76	69 75	66 83	*	67 78	*	-	-	-	- *	- 100	-	68 84	* 81	66 80	-
Grade 7 Mathematics	2019 2018	62 67	54 60	70 37	*	67 35	*	-	-	-	- *	20	-	75 39	31	71 30	-
Grade 8 ELA/Reading	2019 2018	77 79	76 82	76 66	*	69 68	*	-	-	-	*	*	-	78 50	70 85	79 56	*
Grade 8 Mathematics	2019 2018	82 81	83 79	90 67	-	88 67	* -	-	-	-	*	*	-	95 *	* 80	89 *	*
End of Course Algebra I	2019 2018	75 72	62 76	80 58	* -	70 55	*	- -	-	- -	*	*	-	83 63	* 50	79 60	-
All Grades Both Subjects	2019 2018	69 69	60 64	68 61	64 64	67 61	80 63	*	-	-	* 55	67 50	*	71 61	56 63	69 62	58 83
All Grades ELA/Reading	2019 2018	68 69	62 65	64 67	64 73	63 66	75 83	*	-	-	* 60	62 67	*	68 66	53 69	65 67	50 *
All Grades Mathematics	2019 2018	70 70	59 63	71 56	64 55	70 57	85 42	* -	-	-	* 50	73 33	*	75 56	59 58	72 56	67 *

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	33% 37%	49% 43%	*	49% 42%	*	-	-	-	-	40% *	44% 47%	*
Mathematics	2018 2019 2018	38% 45% 47%	37% 32% 41%	43% 51% 49%	- *	42% 51% 47%	-	-	-	-	-	57% *	47% 59% 60%	*
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 78%	tration 64%	90%	*	93%	*	-	_	-	-	*	96%	*
Students Requiring Accelerated Instruction	2019	22%	36%	10%	*	7%	*	_	-	-	_	*	4%	*
STAAR Cumulative Met Standard	2019	86%	78%	97%	*	100%	*	-	-	-	-	*	96%	*
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STAA 2019	AR Adminis 83%	tration 68%	84%	*	85%	*	_	_	_	_	*	85%	*
Students Requiring Accelerated Instruction	2019	17%	32%	16%	*	15%	*	_	_	_	_	*	15%	*
STAAR Cumulative Met Standard	2019	90%	79%	94%	*	93%	*	-	-	-	-	*	96%	*
Grade 8 Reading Students Meeting Approaches Grade Level or		AR Adminis												
Students Requiring Accelerated Instruction	2019 2019	78% 22%	72% 28%	76% 24%	*	68% 32%	*	-	-	-	*	*	73% 27%	*
STAAR Cumulative Met Standard	2019	85%	83%	24 <i>%</i>	*	79%	*	-	-	-	*	*	82%	*
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	82%	49%	71%	-	69%	*	-	-	-	-	*	71%	*
STAAR Cumulative Met Standard	2019	18%	51%	29%	-	31%	*	-	-	-	-	*	29%	*
	2019	88%	64%	86%	-	85%	*	-	-	-	-	*	86%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 312 Grade Span: PK - 08 (Current EL Students)

							BE-Trans				ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<u>Education</u>	Early Exit	<u>t Late Exit</u>	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance I	Level													
At Approaches Grade Level or Above	2019	78%	64%	74%	-	-	-	-	-	83%	-	83%	14%	83%	46%
	2018	77%	66%	68%	-	-	-	-	-	67%	*	89%	*	67%	57%
At Meets Grade Level or Above	2019	50%	31%	35%	-	-	-	-	-	33%	-	33%	0%	33%	15%
	2018	48%	32%	31%	-	-	-	-	-	33%	*	44%	*	33%	29%
At Masters Grade Level	2019	24%	12%	14%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	22%	12%	12%	-	-	-	-	-	17%	*	22%	*	17%	14%
All Grades ELA/Reading	20.0	/0	/.	/•								/		.,,,,	
At Approaches Grade Level or Above	2019	75%	65%	73%	_	_	_	_	_	*	_	*	*	*	*
ALAppidacties Glade Level of Above	2019	74%	68%	72%	-	-	-	-	-	*	*	*	*	*	60%
At Meets Grade Level or Above	2018	48%	34%	39%	-	-	-	-	-	*		*	*	*	*
At meets Grade Level of Above	2019	46%	34%	39%	-	-	-	-	-	*	-	*	*	*	40%
At Masters Could Laure					-	-	-	-	-		4	*	*	*	40%
At Masters Grade Level	2019	21%	13%	16%	-	-	-	-	-	* -	-	*	*	*	2001
	2018	19%	14%	15%	-	-	-	-	-	*	*	*	*	*	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	65%	7 8 %	-	-	-	-	-	*	-	*	*	*	*
	2018	81%	67%	72%	-	-	-	-	-	*	*	*	*	*	60%
At Meets Grade Level or Above	2019	52%	30%	39%	-	-	-	-	-	*	-	*	*	*	*
	2018	50%	31%	31%	-	-	-	-	-	*	*	*	*	*	40%
At Masters Grade Level	2019	26%	13%	19%	-	-	-	-	-	*	-	*	*	*	*
	2018	24%	13%	11%	-	-	-	-	-	*	*	*	*	*	20%
All Grades Writing	20.0	= . / 0													2070
At Approaches Grade Level or Above	2019	68%	56%	61%						*		*	*	*	*
ALAppidaches Glade Level di Above	2019	66%	55%	51%	-	-	-	-	-	*	-			*	*
At Masta Crada Laval ar Abaya	2018	38%		51% 19%	-	-	-	-	-	*		-	-	*	*
At Meets Grade Level or Above			24%		-	-	-	-	-	*	- *	-	Ŧ	*	*
	2018	41%	28%	28%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	6%	1%	-	-	-	-	-	*	-	*	*	*	*
	2018	13%	7%	14%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	66%	79%	-	-	-	-	-	*	-	*	*	*	*
	2018	80%	69%	68%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	54%	33%	39%	-	-	-	-	-	*	-	*	*	*	*
	2018	51%	34%	28%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	25%	11%	5%	-	-	-	-	-	*	-	*	*	*	*
	2018	23%	11%	9%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	58%	65%	_	_	_	_	_	_	_	_	*	_	*
All Apploaches Glade Level of Above	2018	78%	52%	39%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above	2010	55%	27%	19%									*		*
At Meets Grade Level of Above	2019	53%	27%	0%	-	-	-	-	-	-	-	*		*	*
At Masters Crade Level					-	-	-	-	-		-		-		*
At Masters Grade Level	2019	33%	12%	8%	-	-	-	-	-	-	-	-	*	-	*
	2018	31%	9%	0%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Grow			666							*				*	
All Grades Both Subjects	2019	69%	60%	68%	-	-	-	-	-		-	*	*		75%
	2018	69%	64%	61%	-	-	-	-	-	83%	*	*	-	83%	83%
All Grades ELA/Reading	2019	68%	62%	64%	-	-	-	-	-	*	-	*	*	*	*
	2018	69%	65%	67%	-	-	-	-	-	*	*	*	-	*	*
All Grades Mathematics	2019	70%	59%	71%	-	-	-	-	-	*	-	*	*	*	*
	2018	70%	63%	56%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	assing STA	AR)									
Reading	2019	41%	33%	49%	-	-	-	-	-	*	-	*	*	*	*
·J															

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 312 Grade Span: PK - 08 (Current EL Students)

					Bilingual BE-	Trans BE-Trans	s BE-Dua	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	s Education Ear	ly Exit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	37%	43%	-		-	-	*	*	-	-	*	*
Mathematics	2019	45%	32%	51%	-		-	-	*	-	*	*	*	*
	2018	47%	41%	49%	-		-	-	*	*	*	-	*	*

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: JUBILEE ACADEMIES Campus Name: JUBILEE HIGHLAND PARK Campus Number: 015822005

									- ·/	Two or	~ · ·	_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Juic	District	Cumpus	American	mopulie	White	malan	Asian	Istander	Ruces	Lu	DISUUV	(current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 93%	100% 100%	100% 92%	100% 100%	100% 50%	-	-	100% 100%	100% 88%	100% 93%	100% 48%
Mobile Other Exclusions	4% 1%	4% 2%	7% 0%	0% 0%	8% 0%	0% 0%	50% 0%	-	-	0% 0%	12% 0%	6% 0%	44% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 97%	100% 91%	100% 98%	100% 96%	*	-	- -	100% 100%	100% 100%	100% 94%	100% 100%
Mobile Other Exclusions	4% 1%	4% 1%	2% 0%	9% 0%	2% 0%	4% 0%	*	-	-	0% 0%	0% 0%	6% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

Campus Number: 015822005

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	Jule	District	Campus	American	Thispanic	Winte	Indian	Asian	Islander	Races		DISCUV	(current)
Attendance Rate													
2017-18	95.4%	95.5%	95.9%	97.1%	95.6%	97.5%	*	-	-	97.6%	94.5%	95.3%	97.9%
2016-17	95.7%	95.9%	96.0%	96.9%	95.8%	97.0%	-	-	-	98.6%	95.4%	96.0%	97.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	1.8%	0.0%	*	0.0%	*	-	_	-	*	0.0%	0.0%	*
2016-17	0.3%	1.4%	0.0%	*	0.0%	*	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.7%											
			-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	95.3%	-	_	_	-	-	_	-	_	_	_	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	4.7%										_	
Graduates and TxCHSE	90.4%	95.3%	_	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	90.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	4.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	100.0%										_	
Graduates and TXCHSE,	90.170	100.076	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	100.00/											
and Continuers	94.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017	nte (Gr 9-12)												
Graduated	92.0%	100.0%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.0%	-	_	_	-	-	_	-	_	_	_	-
Continued HS	1.1%	0.0%										_	
Dropped Out	6.3%	0.0%	_	-	-	-	-	-	-	-	-	-	
	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.6%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	_	_	-	_	-	_	-	-	_	_	_
Dropped Out	6.6%	3.7%	-	_	-	_	-	_	-	_	_		-
Graduates and TxCHSE	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	nte (Gr 9-12)												
Graduated	92.1%	96.3%											
Gradualeu	92.1%	90.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: JUBILEE ACADEMIES Campus Name: JUBILEE HIGHLAND PARK Campus Number: 015822005

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 312 Grade Span: PK - 08 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	001170	001070											
Graduated	91.8%	93.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.0%			_						_		
Continued HS	0.6%	0.0%			_						_		
Dropped Out	6.7%	6.4%	_	_	-	-	-	_	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.070	95.070	-	-	-	-	-	-	-	-	-	-	-
	02.20/	02 60/											
and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2018	90.0%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	78.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2018	5.0%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitue	dinal Rate)												
Class of 2018	82.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2018	86.8%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	79.6%	-	-	-	-	-	-	-	-	-	-	-
	00.070	/ 5.0/0											
RHSP/DAP Graduates (Annual	Date)												
2017-18	37.7%	_	_	_	_	_	_	_	_	_	_	_	_
2016-17	87.2%	78.3%			_						_		
2010-17	07.270	70.570	-	_	-	-	-	-	-	-	-	-	-
FUED E Creductor (Annual Dat	ha)												
FHSP-E Graduates (Annual Rat 2017-18	4.9%	1.7%											
2017-18 2016-17	4.9% 7.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	4	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)												
2017-18	81.5%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		Annual Rate)											
2017-18	85.1%	92.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	80.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)	Count	rereent	count	count
Total Graduates	-	-	122	347,893
By Ethnicity:				
African American	-	-	10	43,502
Hispanic	-	-	107	173,272
White	-	-	3	107,052
American Indian	-	-	1	1,226
Asian	-	-	0	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	1	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	0	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	10	49,432
Foundation H.S. Program (Endorsement)	-	-	2	16,542
Foundation H.S. Program (DLA)	-	-	110	272,526
Special Education Graduates	-	-	7	25,962
Economically Disadvantaged Graduates	-	-	61	166,956
LEP Graduates	-	-	13	21,359
At-Risk Graduates	-	-	28	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	Two or												
				African			American		Pacific	More	Special	Econ	E
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Curren
College, Career, and Military Read			Achievement) ***									
College, Career, or Military Ready		duates)											
2017-18	65.5%	59.0%	-	-	-	-	-	-	-	-	-	-	
College Ready Graduates ***													
College Ready (Annual Graduates	5)												
2017-18	50.0%	53.3%	-	-	-	-	-	-	-	-	-	-	
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2017-18	58.2%	67.2%		-	-	_	_	_	_	_	-	_	
Mathematics	30.270												
2017-18 Both Subjects	46.0%	43.4%	-	-	-	-	-	-	-	-	-	-	
2017-18	42.1%	41.0%	-	-	-	-	-	-	-	-	-	-	
Dual Course Credits (Annual Grac Any Subject	luates)												
2017-18	20.7%	38.5%	-	-	-	-	-	-	-	-	-	-	
2016-17	19.9%	12.0%	-	-	-	-	-	-	-	-	-	-	
AP/IB Met Criteria in Any Subject Any Subject	(Annual Grad	duates)											
2017-18	20.4%	32.0%	-	-	_	_	_	_	_	-	-	-	
2016-17	20.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree													
Associate's Degree (Annual Gra		0.00/											
2017-18 2016-17	1.4% 0.8%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	
		0.070											
OnRampsCourse Credits (Annual													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
areer/Military Ready Graduates													
Career or Military Ready (Annual	Graduates)												
2017-18	28.7%	5.7%		-	-	_	_	_	_	_	-	_	
2016-17	13.2%	0.0%	-	-	-	-	-	-	-	-	-	-	
Approved Industry-Based Certifica	ation (Annual	Graduates)											
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	
2016-17	2.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduate with Completed IEP and 2017-18	Workforce F	Readiness (A 0.0%	Annual Gradua	tes)	_	_	_	-	-	-	_	_	
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	-	
CTE Coherent Sequence Coursev			-Based Certif	cations (Annu	al Graduates)								
2017-18	38.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
2016-17	17.3%	0.0%	-	-	-	-	-	-	-	-	-	-	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlist	ment (Annual Gradu	ates)											
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adva	nced Degree Plan a	nd Identified a	as a current S	Special Educati	on Student (Ani	nual Graduates	5)						
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or I	_evel II Certificate (/	Annual Gradua	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	.		~	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >=)	State Critorion) (Appu	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Criterion) (Annu	al Graduales)										
2017-18	32.1%	63.1%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	32.0%	-		_								
Mathematics	23.470	52.070	-										
2017-18	23.7%	41.0%	_	_	_	_	_	_	_	-	-	_	_
2016-17	19.8%	12.0%	_	-	_	_	_	_	_	_	_	_	_
Both Subjects	15.070	12.070											
2017-18	18.1%	38.5%	-	-	_	-	-	-	-	-	-	-	-
2016-17	12.9%	10.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	0.0%	-	-	_	-	-	-	-	-	-	-	-
2016-17	50.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2017-18	2.0%	0.0%											
2017-18	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	0.070	0.070											
2017-18	3.9%	0.0%	_	_	_	_	_	_	_	-	_	_	_
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.470	0.070											
2017-18	0.9%	0.0%	-	-	_	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2018	25.8%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	25.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	6.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	3.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	0.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	0.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	10.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2018	F0 70/	C1 E0/									2/2		2/2
2018 2017	50.7% 49.1%	61.5% 72.9%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	49.170	12.970	-	-	-	-	-	-	-	-	11/d	-	II/d
2018	42.5%	46.7%									n/2		n/2
2018 2017	42.5% 41.3%	46.7% 22.6%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	41.370	22.070	-	-	-	-	-	-	-	-	II/d	-	11/d
2018	52.8%	18.2%	-		_	_	_	_	_	_	n/a	-	n/a
2010	JZ.070	10.270	-	-	-	-	-	-	-	-	n/a	-	n/d

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	42.9%	- campus	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates) ***												
2017-18	74.6%	84.4%	-	-	-	-	-	-	-	_	n/a	-	n/a
2016-17	73.5%	78.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	, 010 , 0	, 0.0, 10											
2017-18	37.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	970	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	492	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	478	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	14.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	14.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	14.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	15.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(0000000)
Any Subject	• •	,											
2017-18	43.4%	47.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	29.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	10.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	7.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	28.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	21.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2016-17	54.6%	42.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	45.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	rse							
2016-17	59.2%	31.6%	-		-	-	-	-	-	-	-	-	-
2015-16	55.7%	34.8%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Car	npus			
Student Information	Count	Percent	District	Stat	
otal Students	312	100.0%	5,957	5,416,40	
Students by Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3	
Pre-Kindergarten	36	11.5%	6.0%	4.4	
Kindergarten	33	10.6%	8.3%	6.9	
Grade 1	33	10.6%	8.7%	7.1	
Grade 2	27	8.7%	8.4%	7.2	
Grade 3	33	10.6%	9.7%	7.3	
Grade 4	42	13.5%	10.1%	7.6	
Grade 5	33	10.6%	10.0%	7.7	
Grade 6	23	7.4%	10.7%	7.7	
Grade 7	26	8.3%	9.0%	7.5	
Grade 8	26	8.3%	7.7%	7.	
Grade 9	0	0.0%	4.1%	8.1	
Grade 10	0	0.0%	3.1%	8. 7.4	
	0	0.0%	2.4%	6.9	
Grade 11 Grade 12	0	0.0%	2.4%		
Grade 12	U	0.0%	1.8%	6.	
thnic Distribution:					
African American	28	9.0%	7.2%	12.	
Hispanic	251	80.4%	82.3%	52.	
White	23	7.4%	8.0%	27.	
American Indian	3	1.0%	0.2%	0.	
Asian	0	0.0%	1.0%	4.	
Pacific Islander	1	0.3%	0.0%	0.	
Two or More Races	6	1.9%	1.4%	2.	
conomically Disadvantaged	252	80.8%	70.8%	60.	
Ion-Educationally Disadvantaged	60	19.2%	29.2%	39.	
ection 504 Students	0	0.0%	0.0%	6.	
English Learners (EL)	9	2.9%	22.1%	19.	
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.0%	1.	
Students w/ Dyslexia	5	1.6%	3.2%	3.	
At-Risk	154	49.4%	63.7%	50.	
tudents with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	19				
Students with Intellectual Disabilities	9	47.4%	46.8%	42.	
Students with Physical Disabilities	7	36.8%	26.7%	21.	
Students with Autism	*	*	**	13.	
Students with Behavioral Disabilities	*	*	16.3%	20.	
Students with Non-Categorical Early Childhood	0	0.0%	*	1.4	
<i>A</i> obility (2017-18):					
Total Mobile Students	17	6.8%	16.2%	15.4	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2018-19 Campus Student Information

	Ca			
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	1	0.4%		
Hispanic	16	6.4%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.7%	-	0.0%	6.2%
Grade 1	0.0%	2.1%	3.1%	-	0.0%	5.5%
Grade 2	6.3%	1.0%	1.8%	0.0%	3.1%	2.3%
Grade 3	0.0%	1.0%	1.1%	0.0%	0.0%	0.9%
Grade 4	3.3%	0.8%	0.5%	0.0%	2.5%	0.5%
Grade 5	3.6%	0.7%	0.5%	0.0%	0.0%	0.6%
Grade 6	0.0%	0.4%	0.4%	-	0.0%	0.5%
Grade 7	4.3%	1.4%	0.6%	0.0%	2.6%	0.6%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.0%	0.7%
Grade 9	-	2.4%	7.2%	-	4.2%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	20.2	18.9
Grade 1	16.5	20.7	18.8
Grade 2	13.5	19.4	18.7
Grade 3	16.5	21.5	18.9
Grade 4	21.0	21.9	19.2
Grade 5	16.5	22.0	21.2
Grade 6	11.5	22.9	20.4
Secondary:			
English/Language Arts	12.8	20.2	16.6
Foreign Languages	-	18.0	18.9
Mathematics	12.8	19.6	17.8
Science	13.0	20.5	18.9
Social Studies	13.0	19.6	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: JUBILEE ACADEMIES Campus Name: JUBILEE HIGHLAND PARK Campus Number: 015822005

	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	30.0	100.0%	100.0%	100.0%	
Professional Staff:	24.1	80.3%	62.8%	64.1%	
Teachers	19.2	63.9%	43.9%	49.8	
Professional Support	2.9	9.7%	13.8%	10.19	
Campus Administration (School Leadership)	2.0	6.7%	4.0%	3.04	
Educational Aides:	5.9	19.7%	9.2%	10.39	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	1.0	4,414	
Part-time	0.0	n/a	0.0	572.	
Counselors					
Full-time	0.0	n/a	10.0	12,433.	
Part-time	0.0	n/a	2.0	1,097.	
Total Minority Staff:	23.0	76.7%	79.4%	50.4%	
Teachers by Ethnicity and Sex:					
African American	1.0	5.2%	4.8%	10.69	
Hispanic	12.2	63.5%	62.7%	27.7	
White	6.0	31.3%	29.8%	58.4	
American Indian	0.0	0.0%	0.3%	0.3	
Asian	0.0	0.0%	1.2%	1.7	
Pacific Islander	0.0	0.0%	0.3%	0.20	
Two or More Races	0.0	0.0%	1.0%	0.2 1.1 ⁰	
Males	7.0	36.4%	21.7%	23.89	
Females	12.2	63.6%	78.3%	76.2%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	0.0%	1.49	
Bachelors	17.2	89.6%	86.5%	73.69	
Masters	2.0	10.4%	13.5%	24.3	
Doctorate	0.0	0.0%	0.0%	0.79	
Teachers by Years of Experience:					
Beginning Teachers	4.0	20.8%	36.5%	7.0	
1-5 Years Experience	11.0	57.3%	57.2%	28.9	
6-10 Years Experience	4.0	20.8%	4.8%	19.0	
11-20 Years Experience	0.2	1.1%	4.0%	29.3	
Over 20 Years Experience	0.2	0.0%	0.0%	15.79	
Number of Students per Teacher	16.3	n/a	17.8	15.	

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: JUBILEE ACADEMIES Campus Name: JUBILEE HIGHLAND PARK Campus Number: 015822005

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	4.8	6.3
Average Years Experience of Principals with District	0.0	4.2	5.4
Average Years Experience of Assistant Principals	3.0	3.5	5.3
Average Years Experience of Assistant Principals with District	3.0	2.6	4.7
Average Years Experience of Teachers:	3.5	1.8	11.1
Average Years Experience of Teachers with District:	3.5	1.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,670	\$39,416	\$47,218
1-5 Years Experience	\$39,294	\$41,336	\$50,408
6-10 Years Experience	\$41,845	\$42,642	\$52,786
11-20 Years Experience	\$44,970	\$43,309	\$56,041
Over 20 Years Experience	-	-	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$39,547	\$40,726	\$54,122
Professional Support	\$38,165	\$49,837	\$64,069
Campus Administration (School Leadership)	\$63,200	\$63,195	\$78,947
Instructional Staff Percent:	n/a	59.3%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: JUBILEE ACADEMIES Campus Name: JUBILEE HIGHLAND PARK Campus Number: 015822005

Total Students: 312 Grade Span: PK - 08 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	8	2.6%	20.2%	19.7%
Career & Technical Education	0	0.0%	2.6%	26.3%
Gifted & Talented Education	12	3.8%	7.3%	8.1%
Special Education	19	6.1%	6.9%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.4%
Career & Technical Education	0.0	0.0%	0.6%	4.9%
Compensatory Education	0.0	0.0%	0.2%	2.7%
Gifted & Talented Education	0.0	0.0%	0.6%	2.0%
Regular Education	19.0	98.9%	90.3%	71.4%
Special Education	0.2	1.1%	7.5%	9.1%
Other	0.0	0.0%	0.0%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report