

POLICY

Parental Notification

Each school year, Jubilee Academic Center (“School”) shall notify the parent of each student enrolled in grade nine or above of the availability of programs under which a student may earn college credit, including advanced placement programs, dual credit programs, joint high school and college credit programs, and international baccalaureate programs.

The notice may be provided on the School’s Internet Web site, and must include the name and contact information of any public or private entity offering a program in the School. Education Code 28.010.

College Credit Program

The School has implemented a program under which students may earn the equivalent of at least 12 semester credit hours of college credit in high school. The college credit may be earned through:

1. International baccalaureate, advanced placement, or dual credit courses;
2. Articulated postsecondary courses provided for local credit or articulated postsecondary advanced technical credit courses provided for state credit; or
3. Any combination of the courses in items 1 and 2.

The School is not required to pay a student’s tuition or other associated costs for taking a course under this policy. Education Code 28.009.

College-Level Courses

A student may earn credit toward high school graduation for completing a college-level course. The course must be provided by an institution of higher education that is accredited by any of the following regional accrediting associations:

1. Southern Association of Colleges and Schools
2. Middle States Association of Colleges and Schools
3. New England Association of Colleges and Schools
4. North Central Association of Colleges and Schools
5. Western Association of Colleges and Schools
6. Northwest Association of Colleges and Schools

19 TAC 74.25(a).

Student Eligibility

To be eligible to enroll and be awarded credit toward state graduation requirements, a student shall have the approval of his or her Principal or other school official designated by the School. The course(s) for which credit is awarded shall provide advanced

academic instruction beyond or in greater depth than the essential knowledge and skills for the equivalent high school course. 19 TAC 74.25(b).

Dual Credit Programs

For purposes of this policy, “college” means a public two-year associate degree-granting institution or a public university. 19 TAC 4.83(2).

“Dual credit” means the process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and high school. 19 TAC 4.83(4).

Partnerships with Colleges

The School may enter into an agreement with a college to form a dual credit partnership in accordance with 19 TAC Chapter 4, Subchapter D.

Community Colleges

The School may enter into an agreement with a community college district, regardless of whether a particular School campus is located within the service area of the community college district, to offer a course as provided by Education Code 130.008 but only if the community college district that serves the area where the high school is located is unable to provide the requested course to the satisfaction of the School. Education Code 130.008(d)–(d-1)

Attendance Accounting

The time during which a student attends a dual credit course, including a course provided under the college credit program, shall be counted as part of the minimum number of instructional hours required for the student to be considered a full-time student in average daily attendance. Education Code 42.005(g).

Institutional Agreements

The Board and the governing board of a college must approve any dual credit partnership between the schools before such courses are offered. The partnership agreement must address:

1. Eligible courses;
2. Student eligibility;
3. Location of class;
4. Student composition of class;
5. Faculty selection, supervision, and evaluation;
6. Course curriculum, instruction, and gathering;
7. Academic policies and student support services;
8. Transcribing of credit; and

9. Funding.

19 TAC 4.84.

Instructional Partnerships with Community College Districts

Types of instructional partnerships between the School and a community college district may include:

1. Award of High School Credit Only

The School may contract with a community college district for the college district to provide coursework necessary for students to complete high school as described in 19 TAC 9.125. The School and college district shall negotiate an agreed cost for instruction. 19 TAC 9.125, .143(a).

2. Award of Dual Credit

See “Dual Credit Programs” and “Partnerships with Colleges” above.

3. Tech-Prep Programs

The School may partner with a college district to allow for the articulation of high school technical courses taught by the high school to high school students for immediate high school credit and later college credit, to be awarded upon enrollment of the students in the college district in an associate degree or certificate program. 19 TAC 9.143(c).

4. Remedial or Developmental Instruction

The Board may contract, as outlined in 19 TAC 9.125, with the board of the community college district in which the high school is located for the college district to provide remedial programs for students enrolled in the School’s secondary schools in preparation for graduation from secondary school and entrance into college. The School and college district shall negotiate an agreed cost for instruction. Remedial and developmental courses may not be offered for dual credit. Education Code 130.090; 19 TAC 9.125, .143(d), .146.

Agreement

For any educational partnership between the School and a community college district, an agreement must be approved by the board or designee of both the School and the college district. The partnership agreement must address the following:

1. Student eligibility requirements.
2. Faculty qualifications.
3. Location and student composition of classes.
4. Provision of student learning and support services.
5. Eligible courses.

6. Grading criteria.
7. Transcribing of credit.
8. Funding provisions.

19 TAC 9.144.

Credit for Enrollment in Certain Academies

The School shall grant up to a maximum of two years of credit toward academic course requirements for high school graduation for courses a student successfully completes at:

1. The Texas Academy of Leadership in the Humanities (at Lamar University—Beaumont);
2. The Texas Academy of Mathematics and Science (at the University of Texas—Brownsville or University of North Texas—Denton);
3. The Texas Academy of International Studies (at Texas A&M University—Laredo).

Education Code 28.024.

Annual Reports

The School shall annually report to the TEA the number of students, including career and technical students, who have participated in the program and the courses in which participating students have earned high school credit. Education Code 28.009(c).